

# Human Survivorship / EcoInformatics Lab Exercise at Wilkes University

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## SUMMARY

This exercise requires students to collect, compile and analyze data pertaining to survivorship, which is a key property of the ecology of any species.

## OBJECTIVES

Through this exercise, students learn how to:

- Collect raw data (pertaining to human longevity)
- Input their data into a spreadsheet, following a specified format
- Perform an initial QA check on the data
- Electronically submit their data to the instructor following a uniform protocol
- Convert posted data to an Excel spreadsheet
- Analyze the class data using Excel functions, to detect trends, describe differences between sub-populations, and answer posed questions
- Interpret the validity of their data in relation to the posed questions

## TIMING

This exercise is conducted over a three-week period:

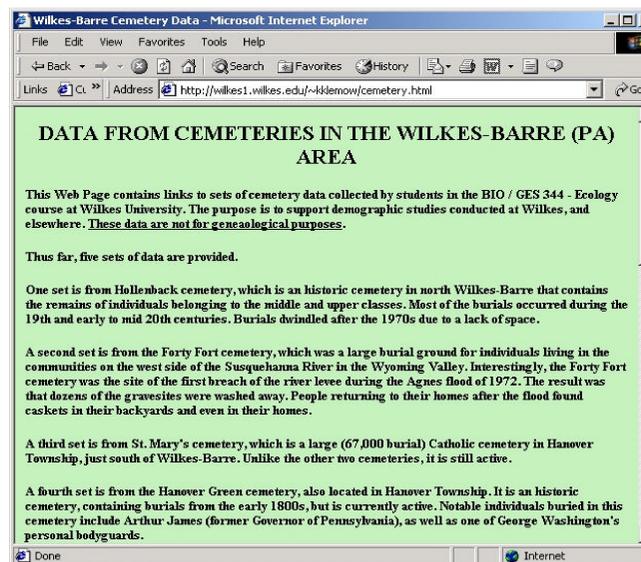
- Week 1:** Students collect the data, enter their numbers into a spreadsheet, perform the QA, and are given instructions on submitting to the instructor.
- Week 2:** Students learn how the data were uploaded to the web, and how to convert the posted data into a spreadsheet. Students manipulate the data to generate general and sub-population survivorship curves.
- Week 3:** Students submit a report that answers questions and includes representative data.

Name	Date born	Date died	Gender	Notes
Chr E	1810	1879	F	Born in Wilkes
Chr J	1864	1913	M	
Chr M	1857	1919	F	
D.F A	1870	1944	F	
D.F J	1928	1969	M	
D.F K	1937	1958	F	
D.F N	1873	1944	F	
Ada W	1880	1935	F	
Ada W	1877	1937	M	
Kei B	1909	1964	M	
Til W	1910	1997	M	
Til L	1913	1995	F	
Beq H	1892	1940	M	
Beq M	1894	1943	F	
W.J P	1877	1942	M	
W.J R	1933	1910	M	Born in Wilkes
W.L R	1918	1962	M	
Del R	1919	1947	F	
Cole J	1882	1975	F	
Mcc R	1874	1941	M	
Mcc J	1877	1932	M	
Hib J	1920	1971	M	

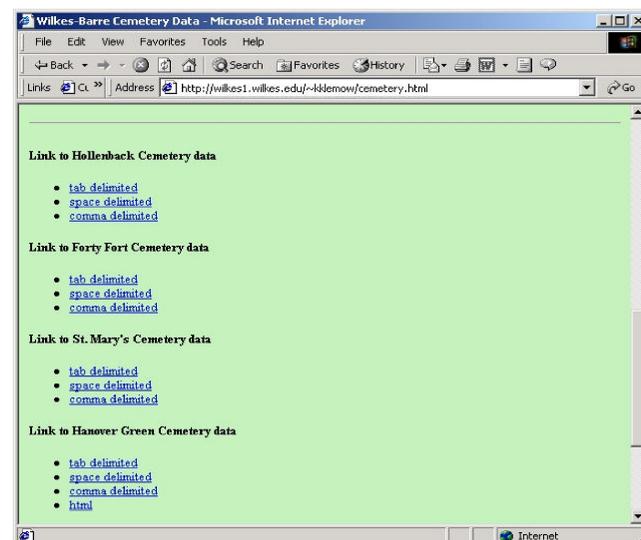
Sample datasheet showing fields for coded name, birthdate, deathdate, and gender. Most students complete 8-10 of these sheets in the course of the first lab session.

	A	B	C	D	E
54	Bou, E	F	1856	1915	
55	Bou, J	M	1850	1918	
56	Kra, T	F	1881	1964	
57	Kra, G	M	1877	1917	
58	Bos, A	F	1867	1920	
59	Bos, H	M	1867	1920	
60	War, C	M	1883	1919	
61	War, E	F	1882	1919	
62	War, I	F	1907	1989	
63	War, J	M	1908	1949	
64	Sim, R	M	1857	1938	
65	Sim, M	F	1866	1955	
66	Sim, E	F	1890	1939	
67	Sim, J	M	1888	1946	
68	Con, J	M	1909	1996	
69	Jon, E	M	1889	1949	
70	Jon, B	M	1884	1959	
71	Jon, S	M	1917	1973	
72	Jon, R	F	1918	1968	
73	Erm, M	F	1913	1980	
74	Erm, D	M	1910	1988	

Sample spreadsheet showing data in appropriate fields, following correct format. After a QA assessment, students email their files to the instructor, for subsequent collation.



Top of Wilkes-Barre cemetery demography homepage. Note URL is given.

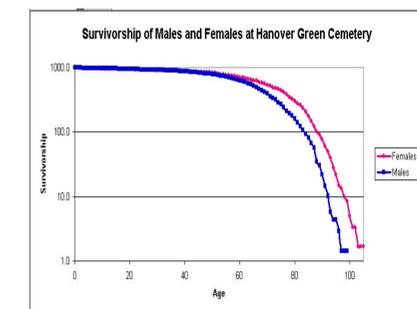


Links portion of the Wilkes-Barre cemetery demography page showing options. Data from five cemeteries are posted.

Name	Gender	Born	Died	Age
ew, R	F	1848	1909	61
Aar, M	F	1833	1922	89
Ack, F	F	1901	1971	70
Ack, R	M	1901	1962	61
Ada, E	M	1890	1926	36
Ada, H	F	1862	1932	70
Ada, J	M	1855	1926	71
Agr, J	M	1919	1997	78
Agr, N	F	1882	1988	96
Agr, W	M	1884	1964	80
Ahl, F	M	1873	1939	66
Ahl, F	M	1910	1987	87
Ahl, H	M	1922	1956	34
Ahl, L	F	1916	1920	4
Ahl, M	F	1877	1956	79
Ahl, W	M	1933	2000	67
Ale, B	F	1908	1997	89
Ale, E	F	1906	1996	90
Ale, J	M	1896	1989	93
Amb, J	F	1895	1981	86
Amb, W	M	1886	1957	71
Ana, B	F	1909	1985	76
Ana, D	M	1884	1961	67

Webpage showing data for Oaklawn Cemetery. This file was created by saving the master spreadsheet as an HTML format, then uploading to the Wilkes University server. Students are asked to save this file as a .txt format to their hard drive.

Excel file showing the entire dataset. This file was created by saving the webpage containing the data as a .txt format to the hard drive, then opening by Excel. The spreadsheet automatically parses the data into columns. Students check the dataset to ensure that all columns align properly. Any that do not are manually corrected.



This is a sample survivorship curve created by manipulating the data obtained from the web. Students are led through the calculations necessary to provide useful survivorship information in Week 2. These particular curves compare survivorship for males vs females, and show that females tend to show higher survivorship by 4-6 years.

## ISSUES

- Two problems related to data input arise from keyboarding errors and lack of a uniform format. After inputting all of their data, students perform a QA by sorting based on name, and determining the age of each individual. Errors can be quickly found.
- Students vary in their proficiency with Excel; those less prepared sometimes hold back the class.
- Modification of this exercise could allow comparisons between local cemeteries (Protestant vs Catholic), as well as out-of-region cemeteries.