***ENVS 330 – Environmental Systems***

***Module 1: Systems Analysis – The Bosque System Observations***

***Spring 2016***

***Individual Activity – January 22, 2016 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***[Carbon]***

***All information listed here should be placed into your field notebook!***

*Take a look around you. I want you to each take a moment and write down what you see / feel / think about the area in your field notebooks.*

*Put circles around the words of things that are living (use one color, maybe green).*

*Put squares around the words that might relate to energy (use one color, maybe red).*

*What things control what is happening in your surroundings? What things are “inputs”? What things are “outputs”?*

*How are these things related to each other?*

*Up to this point, we’ve just talked about things. How might ‘feelings’ be incorporated into your observations?*

*If you have a camera, take some photos to capture the things that you describe in your field notes.*

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***Spring 2016***

***Individual Activity – January 22, 2016 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***[Water]***

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***Individual Activity - January 22, 2016 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***[Nitrogen]***

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***Spring 2016***

***Individual Activity - January 22, 2016 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***[Phosphorous]***

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