**CTL Faculty Lodge Call for Sessions**

This summer CTL will, with your help, offer an innovative experience in D2L, "The CTL Faculty Lodge... an Online Learning Place."  We invite faculty and staff to propose roundtables, workshops or mini-courses you would like to lead in June, 2009.  (The Lodge will remain open after June through mid-August for the participants to continue discussing topics or sharing work on projects they started in June workshops and mini-courses.)

Session formats are described below.  All live sessions will be delivered via WebEx and will be hosted and archived in the D2L Faculty Lodge.  Presenters who host a roundtable or workshop will receive a book on online teaching.  Those who host a mini-course will receive $200 in reimbursement funds for their own professional development.

**DEADLINE:**  All session proposals need to be submitted by May 1.

**SESSION OUTLINE**Your session proposal must include the following information:

**Presenter Name(s) & Institution Name(s):**

Brenda Lyseng, Office of the Chancellor

**Session Title:** Pedagogies of Engagement

**Session Format** (Choose one):
• **Roundtable**o 1-hour long discussion forum
o Time of Day: Morning Coffee, Picnic Lunch, or Afternoon Campfire Chat
o Facilitated by presenter
o Can use any discussion media: chat, VOIP, videoconferencing
• **Workshop**
o 1-2 hours synchronous presentation
o Time of day determined by presenter
o Interactive, engaging
o Focused on a single teaching topic, technology, issue
• **Mini-Course**
o 2 or 3 days, 1-4 hours per day, synchronous and asynchronous
o Time of day and days of week determined by presenter
o Interactive, engaging, product-oriented
o Focused on helping participants create some product
o Includes discussion about and/or evaluation of products
o Discussion is moderated throughout month of June (as applicable)

Mini-Course

* Part 1: Pedagogies of Engagement
	+ What are Pedagogies of Engagement? How do we know they work? What resources are available?
	+ Offered via Webex, 1 hour, week of June 1
	+ Presenter: Brenda Lyseng
	+ Discussion groups set up for various pedagogies
* Part 2: Cases
	+ What are cases? What makes a good case study? How do you write a case study? Teach a case study? What resources are available? Experience a case study!
	+ Offered via Webex, 2 hours, week of June 8
	+ Presenter: Brenda Lyseng and ???
	+ Small group brainstorm on case scenarios, run a case study (either Paul Seymour, the faculty with poor evals or CSI Ridgewater style)
* Part 3: Just in Time Teaching (JiTT)
	+ What is JiTT? How do you write good questions? How do you use the information?
	+ Offered via Webex, 1 hour, week of June 15
	+ Prsenter: ???
* Part 4: POGIL
* Part 5: etc.

**Abstract:**  Fifty words, maximum.
We know that students learn best when they are engaged. What pedagogies can we use to encourage that engagement? This past year, science, technology, engineering, and mathematics faculty have had the opportunity to experience a variety of pedagogies. We invite all faculty to develop classroom activities using these pedagogies.

**Session Description:**Include a full description of what will be presented, and how.  Include the prior skills needed to be successful, applications for the knowledge gained, and/or outcomes or products that will be achieved. (100-200 words)

Within each of the pedagogy showcases, faculty will have an opportunity to experience the pedagogy, to discuss the uses in both traditional and online classes, and to work on a classroom activity that uses the pedagogy. There will be an opportunity for peer review and working in teams.

**Prior Experience of Participants:**
Is this for beginners or advanced participants? What prior experience is required?

We could do a beginners and an advanced level for each/some of these….

**Equipment Needed by Participants:**Software/hardware or other material required.

none

**Timeline/Schedule:**
• Number of sessions 3 – 5?
• Day(s) of week I will determine depending on presenters’ schedule/lodge schedule
• Time of day I will determine depending on presenters’ schedule/lodge schedule
• Schedule for mini-courses: how much time between the first meeting and a second and/or third for the participants to create something to share? We could have each piece meet once in the beginning of the week and again 3 days later to share.

We at CTL hope that you will consider being a part of this innovative opportunity. We’ll provide the “place” and the promotion, and you provide the instruction that your colleagues value so much!
We will assist presenters with planning their WebEx sessions (including a telephone bridge) if you aren’t familiar or comfortable with the Web conferencing tool. As a presenter you will be able to upload your materials into the D2L shell in May, as an instructor in the Faculty Lodge “course.”

If you have any questions, please contact Zala Fashant:  **zala.fashant@so.mnscu.edu** or 651-649-5745.