

Review a Class Activity or Assignment

Sharing Our Work: A PKAL Showcase



Goal: to explore activities developed by peers in order to better understand how specific pedagogies can be used effectively in different situations

Method: Critique an activity or assignment created by a colleague for effective teaching and learning and for applicability to your own classroom

Task: These questions are designed to structure your review of the teaching activity and its accompanying activity sheet. The review is intended to provide feedback that will strengthen 1) the activity during implementation in the classroom and 2) the information provided to support other faculty in using the activity. Please provide information on particularly attractive features and ideas for improvement while completing the review. This sheet will be shared directly with the author and will be attributed to you. It is intended to support further discussion within your review group.

Delete this page of instructions, save using the naming format of: author last name-review-by-reviewer last name, and post your review in the appropriate D2L discussion topic *Review an Activity*.

Activity Review Form

Activity Name:

Reviewer:

1) Are the activity and its assessment well aligned with the intended goal of the activity? In particular, will the activity lead to the desired learning? Are the assessments such that the instructor will be able to tell if this learning occurred?

2) Does the activity capitalize on pedagogy that promotes learning? Please comment on each of the following questions as appropriate:

- Does the activity motivate and engage students?
- Does it build on what they know and address their initial beliefs?
- Is it appropriate for the variety of students expected in the class?
- Are students engaged in independent thinking and problem solving?
- Are there opportunities for students to iterate and improve their understanding incrementally?
- Is there an appropriate balance of guidance vs. exploration?
- Does it include opportunities for reflection, discussion, and synthesis?
- Does it provide opportunities for students to assess their learning and confirm they are on the right track? What assessment methods are suggested?

3) Are the materials provided for students complete and helpful?

4) Could this activity be easily used by someone else as it is presented? Are there sufficient tips, explanations, and or suggestions for instructional strategies that someone else could adapt or adopt the activity? Is there a description of the time needed to accomplish this activity? Are there tips for use of technology? Could the activity be adapted to an online or hybrid environment?

Other Comments or Suggestions for Improvement