

Assessment

This section should describe how the author determines whether or not students (either individually or collectively) are achieving the learning goals outlined for the activity. Other relevant assessment strategies may also be described in this section.

Family Economic History Grading Rubric

Student Name: _____

Grade: _____

Responsibilities	Unacceptable Work	Inadequate Work	Acceptable Work	Good Job	Total
Quality of interview	0	6	12	20	20
Developed Family Economic History	0	5	10	15	15
Compare and contrast past and present economic conditions	0	5	10	15	15
Related to economic concepts discussed in the course	0	5	12	15	15
Related past to current economic choices	0	3	6	10	10
Wrote 6 - 7 pages	0	3	4	5	5
Well organized and developed, format and mechanics, reference materials	0	6	16	20	20
Total	0	33	70	100	100