

Assessment

This section should describe how the author determines whether or students (either individually or collectively) are achieving the learning goals outlined for the activity. Other relevant assessment strategies may also be described in this section.

The assessment is based on the following: Preparation for interviews, presentation of interviews in the class including, and the quality of logs and the written paper. The following rubric can be used as well:

Grading Rubric for Immigrant Experiences Project

Student Name: _____

Grade: _____

Responsibilities	Unacceptable Work	Inadequate Work	Acceptable Work	Good Job	Total
Preparation for interviews	0	5	10	15	15
Quality of interview (Relevant questions)	0	5	10	15	15
Relate immigrant experiences to economic development topics	0	5	10	15	15
Explanation of lessons learned by the interviews	0	5	10	15	15
Quality of presentation and participation in discussions	0	3	6	10	10
Quality of logs submitted and written paper	0	12	24	30	30
Total grade	0	35	70	100	100