

After you play the game several times using the stage 2 costs and benefits it is time to give the students a chance to come up with creative policy solutions for this problem. The following instructions can be read aloud.

“As preside of this University I am concerned by the high rate of absences due to driving related illness. I’m especially concerned because the folks who get ill are not always the people driving. It seems unfair that some people are suffering because of decisions that others make.

“As President I have the authority to ban all student driving. I think however, that the students in this school are pretty smart and can come up with creative and practical solutions to this problem. So, for the next few minutes imagine that each group represents a student government committee charged with coming up with a solution. After you have had a chance to discuss your plans we’ll have one person from each group explain the plan to the rest of us. Then we’ll try a couple of them out and see how it changes the outcome of the game.

“If you are able to come up with a better solution than banning driving that significantly reduces the number of students who get ill each day then I will consider implementing your solutions. Otherwise I will have no choice but to ban students from driving to school.”