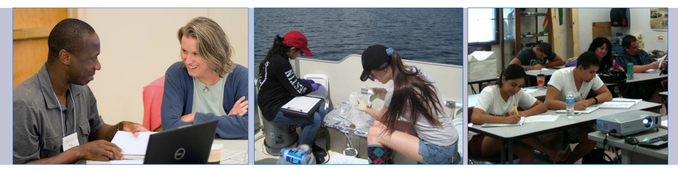
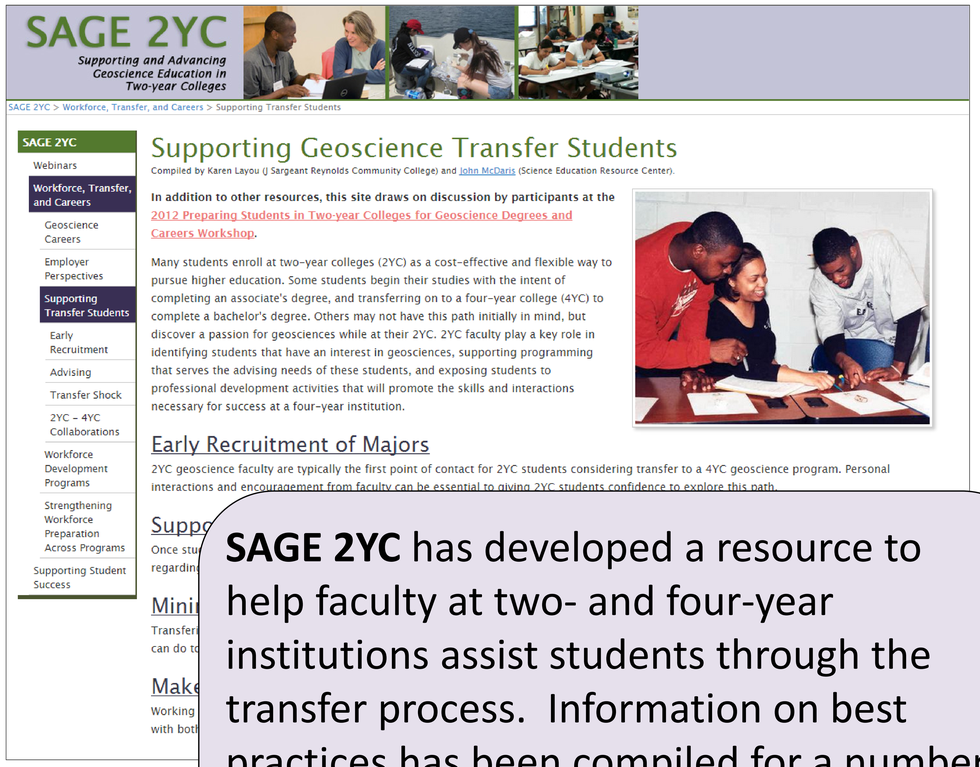
SAGE 2YC
Supporting and Advancing Geoscience Education in Two-year Colleges

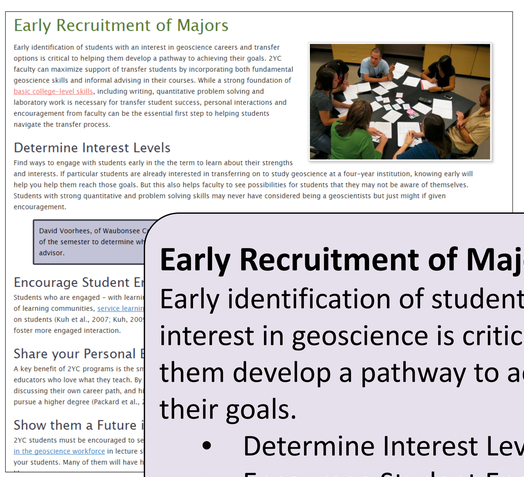


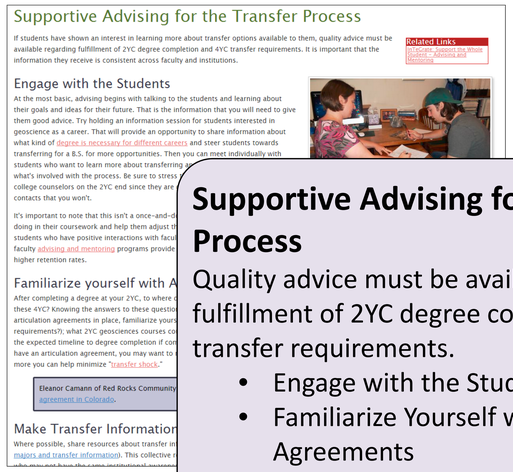
Poster #37-1
Booth 112

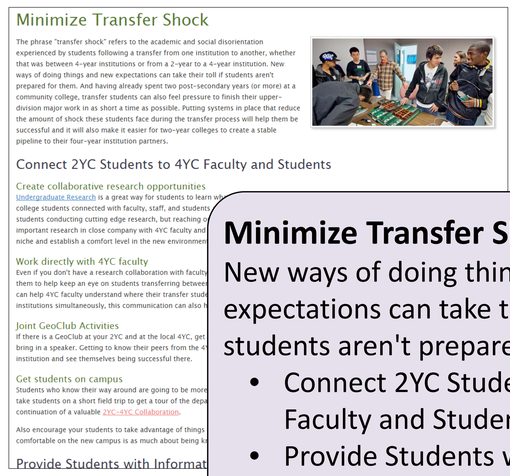
Preparing, Supporting, and Advising 2YC/4YC Transfer Students

John R. McDaris (SERC-Carleton College), Karen M. Layou (Reynolds Community College), R. Heather Macdonald (College of William and Mary), Eric M.D. Baer (Highline Community College), Jan Hodder (University of Oregon), Robert H. Blodgett (Austin Community College)









SAGE 2YC has developed a resource to help faculty at two- and four-year institutions assist students through the transfer process. Information on best practices has been compiled for a number of important transfer issues:

- Early Recruitment of Majors
- Supportive Advising
- Minimize Transfer Shock
- 2YC-4YC Collaborations

Examples from faculty who work with transfer students illustrate ways of implementing practices to support students through a successful transition.

Early Recruitment of Majors
Early identification of students with an interest in geoscience is critical to helping them develop a pathway to achieving their goals.

- Determine Interest Levels
- Encourage Student Engagement
- Share your Personal Experience
- Show them a Future in Geoscience

Supportive Advising for the Transfer Process
Quality advice must be available regarding fulfillment of 2YC degree completion and 4YC transfer requirements.

- Engage with the Students
- Familiarize Yourself with Articulation Agreements
- Make Transfer Information Readily Available to Students

Minimize Transfer Shock
New ways of doing things and new expectations can take their toll if students aren't prepared for them.

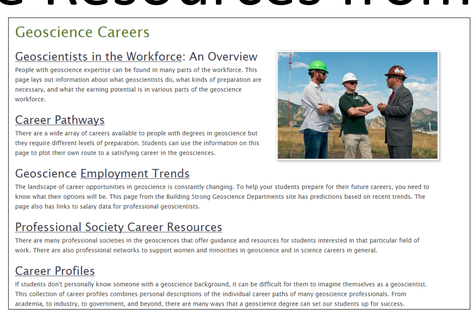
- Connect 2YC Student to 4YC Faculty and Students
- Provide Students with Information and Contacts
- Stay Connected with Students who Transfer

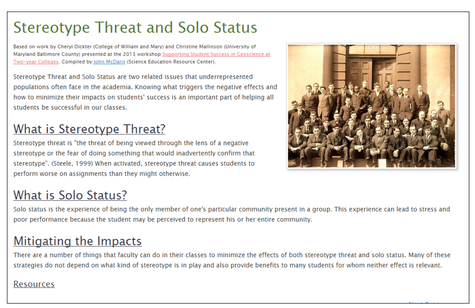
2YC-4YC Collaborations Serving Transfer Students
Formal and informal collaborations between 2YC/4YC faculty help to create and maintain a sense of community.

- Communicate with Local Four-year Institutions
- Investigate Research Collaborations
- Facilitate Social Interactions between 2YC and 4YC Students and Faculty

serc.carleton.edu/sage2yc/workforce/transfer/index.html

More Resources from SAGE 2YC





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http://serc.carleton.edu/sage2yc/index.html