Pedagogies in Action: A Community Service Weaving Teaching Methods to Examples for Learning
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The Pedagogic Service allows institutional and digital library partners to integrate information about effective pedagogy into their websites.

Information about effective teaching practices...

• Customization services allow partners to seamlessly integrate pedagogic content into their existing website.
• Partners can draw from, and contribute to a growing library of pedagogical content: 48 modules, each describing the what, why, and how of a particular teaching method.

...intimately tied to a customized collection of activities...

• Each pedagogic module includes a collection of teaching activities that exemplify the pedagogy. Partners choose the set of activities most relevant to their audience.
• Each activity is presented in a standard format that includes goals, context for use, assessment, and tips for use and adaptation.
• Activities draw from and build on existing resources in the partners’ collections and serve as a bridge between the partners’ collections and pedagogic guidance.

...with tools to engage your community.

• The service includes tools that support on-line submission, development, editing and review of activities and pedagogic modules.
• We also provide models for activity development workshops.

Key Outcomes of Current Partnerships

• Partners improved their processes for developing and disseminating content, broadened their networks (across disciplines and geographically), and were able to disseminate their resources to a wider, more diverse audience.

• Workshops provided a means to connect with users, drive traffic to their websites, and develop content for modules and activities.

• Information on teaching methods is of high interest to many library users. Over a half million visitors a year view the Pedagogies in Action materials. The pedagogic content presented through the service complemented the content resources already available in partner libraries.

• The service integrates the pedagogic content into the look, feel, and navigation of partner sites so that users initially drawn to the pedagogic materials move naturally to explore the rest of the site. Partners using the service saw over 50 thousand users to the pedagogic content embedded in their sites in the last year.

Interested in learning more about the service and opportunities for partnership?

• Contact Us: cmanduca@carleton.edu
• Explore the Pedagogy in Action portal which provides a comprehensive view of the contributions from partners across the STEM disciplines:

http://serc.carleton.edu/sp

Contributing Partners Include:

http://serc.carleton.edu/sp