Developing Field Skills and Habits

There are many ways of teaching field skills and habits to students in our programs. The pedagogical approaches and considerations presented here can help shape the experiences we design to expose our students to fieldwork in the geosciences.

Case Study: Falls of the James

This consists of video shot during a field trip conducted by Chuck Bailey with his Introductory Geology class as well as footage of Dr. Bailey talking to the camera about how and why he teaches in the field.

Teaching Geoscience in the Field Across the Curriculum

It speaks to how infusing field experiences into all aspects of the geoscience curriculum can help address programmatic goals for departments. It is also the jumping off point for a suite of pages that provide ideas and advice on how to teach particular subjects in the core curriculum in the field.

Online Resources for Teaching in the Field

John R. McDaris, Science Education Resource Center, Carleton College

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http://serc.carleton.edu/NAGTWorkshops/field/