**SAGE 2YC Regional Workshop Design Rubric** June, 2016

1. Are the workshop goals aligned with the goals of the SAGE 2YC: Faculty as Change Agents project?

|  |  |  |  |
| --- | --- | --- | --- |
| Project goal: | Yes | No | I’m not sure, because….. |
| Supporting the academic success of all students |  |  |  |
| Promoting professional pathways of students into geoscience |  |  |  |
| Broadening participation in the geosciences |  |  |  |
| Building a regional network of 2YC geoscience faculty |  |  |  |

1. Does the format and timing of the workshop match the project expectations?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | I’m not sure, because….. |
| One full day in the fall |  |  |  |
| The *primary* audience is 2YC geoscience faculty |  |  |  |
| There will be a minimum of 10 participants, not counting the workshop leaders |  |  |  |

(see next page)

1. Does the workshop program follow the principles of effective workshop design outlined on our project website?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | I’m not sure, because….. |
| The activities of the workshop follow directly from the workshop goals |  |  |  |
| The workshop will *actively engage* participants in learning |  |  |  |
| The workshop includes time for participants to share their experiences and expertise |  |  |  |
| The workshop includes time for participants to reflect on what they’ve learned and make plans to use it |  |  |  |

1. Do you know of resources, on the SAGE 2YC website or beyond, that could help the workshop leaders as they plan their sessions?
2. Do you have any other comments, concerns, or suggestions for the workshop leaders?