

Welcome to

Supporting Diversity in Two-Year College Geoscience Programs: Broadening Participation of Underrepresented Groups

Please introduce yourself to others at your table.

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This work is supported by the National Science Foundation through grants 1525593, 1524605, 1524623 & 1524800.



SAGE 2YC

2yc Faculty as Agents of Change





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► This site is part of NAGT's Exemplary Sites collection.

The **Supporting and Advancing Geoscience Education at Two-Year Colleges** (SAGE 2YC) project and website helps two-year college geoscience faculty implement high-impact, evidence-based instructional and co-curricular practices at their own institutions that will lead to improved STEM learning, broadened participation, and a more robust STEM workforce.

What do you want to do?



Provide students with tools to help them be successful in college and beyond.



Find and share materials that provide continued learning opportunities for faculty.



Catalyze meaningful, positive change at the departmental, institutional, or regional level.

Other Options



<https://serc.carleton.edu/sage2yc/index.html>



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Supporting Diversity in Two-Year College Geoscience Programs: Broadening Participation of Underrepresented Groups

November 3, 2018 8:30 am - 4:30 pm in Indianapolis, IN- in Conjunction with GSA's 2018 Annual Meeting.

The workshop/short course is being held in the JW Marriott Indianapolis Hotel, room 107. The hotel address is: 10 S West Street, Indianapolis, IN.

Short Course Goals

- Consider strategies for attracting diverse students to your two-year college geoscience courses and helping them thrive
- Explore approaches for using course-level outcomes data to identify opportunities for developing more equitable, inclusive teaching practices
- Select strategies for fostering students' sense of belonging and inclusion.
- Develop an action plan for supporting diversity in your teaching and program

Program

Saturday, November 3, 2018

8:30–8:40 Welcome and Introductions

8:40–10:30 Attracting Diverse Students to Your Geoscience Program and Helping Them Thrive

10:30 – 10:45 Break

10:45–11:45 Using Course-Level Outcomes Data to Identify Opportunities for Broadening Participation of Underrepresented Groups

11:45–1:00 Lunch

1:00–2:45 Strategies for Building Classroom Environments that Foster Students' Sense of Belonging and Inclusion

2:45–3:00 Break

3:00– 4:20 Reflecting on Instructional Choices and Action Planning

4:20–4:30 Closing remarks and Evaluation

https://serc.carleton.edu/sage2yc/workshops/GSA18_diversity/index.html

Short Course Goals

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Short Course Overview

8:30-8:40 – Welcome, introductions, workshop goals

8:40-10:30 – Attracting Diverse Students to Your Geoscience Program

10:30-10:45 - Coffee Break

10:45-11:45 - Using Course-Level Outcomes Data to Identify Opportunities for Broadening Participation

11:45-1:00 lunch

1:00-2:45 - Strategies for Building Classroom Environments that Foster Students' Sense of Belonging & Inclusion

2:45-3:00 - Coffee Break

3:00-4:20 - Reflecting on Instructional Choices and Action Plans

4:20-4:30 - Closing remarks and Evaluations