**Gallery Walk Question Prompts**

1. ***What challenges to you face in teaching your content?  What challenges do you face in preparing/designing your classes?***

Time

Standardized curriculum (accredited program content)

Lack of new ideas, time for creativity

Disparity of incoming student preparedness (K12, from prereq courses)

Forcing cognitive content on hands-on learners

Establishing ways to enforce critical thinking

1. ***What resources do you currently use to modify/enhance your teaching?  What other types of resources would you find helpful?***

People—other faculty in field—adjuncts and full time, personal mentors

Sharing teaching resources with peers—exams, slides, etc.

Mining internet resources, mostly for online courses

Professional development opportunities

Accountability and converting excitement over new ideas to action

1. ***If time wasn’t an issue, what barriers exist for you to try new approaches in your classroom/teaching?***

Curricular restrictions (standardized assessments)

Money

Student resistance

Active learning strategies may not be taken seriously – are students really retaining content?

1. ***What thoughts or feelings come to mind when you think about changing your teaching?***

Ugh, time…it’s just one more thing to fit in…

Ugh, HOW?

Cool, HOW?

Desire to be reflective and intentional

1. ***How do you evaluate how effective your efforts are in your classrooms/teaching?***

In the moment reflection—body language, facial expressions, student comments during activity

Direct questions to students (course evals, mid-term evals)

Test/exams/labs (summative assessments)