

Notes:

- 1) You may consider including scores when possible. For example, if someone scored an 85% on the portion of lab #1 that involved mineral property measurement, there would be an X in the “performance meets the standard” column and an 85%. If someone scored 19/20 on the short answer section of the exam, there would be an X in the “performance exceeds the standard” column and a 19/20.
- 2) “Skill sheet questions” happen during the first 5-10 minutes of every class meeting and consist of an individual or collaborative (depending on the day) review question. Each student has his/her/their own skill sheet packet that they receive when they arrive that day. Students who are present at the beginning of the class meeting are eligible to work on the skill sheet question and hand in their packet when finished. I will evaluate their work before the next class meeting. Students who are late for class do not receive their skill sheet packet and are thereby not eligible to complete the skill sheet question that day. This allows me to easily track punctuality.
- 3) Comments for various sections may come from peer evaluations, self-evaluations, and/or instructor evaluations.

GEOL1, performance review #1

Student:

Date:

Guide to ratings:

- 1: Performance exceeds the standard** (used to commend for performance above what is expected)
- 2: Performance meets the standard** (used to acknowledge satisfactory performance)
- 3: Improvement recommended** (used to warn that performance is below what is expected)
- 4: Performance does not meet the standard** (used for unacceptable performance)
- 5: Not applicable/no data available**

1.) Mineral property measurement

Consistently and accurately measures mineral properties such as color, streak, hardness, cleavage, fracture, magnetism, effervescence, etc.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Lab #1					
Exam #1					
Skill sheet questions					
Class time + work					
Self-evaluation					

Comments:

2.) Mineral identification

Consistently and accurately identifies mineral names, chemical formulas, and chemical families.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Lab #1					
Exam #1					
Skill sheet questions					
Class time + work					
Self-evaluation					

Comments:

3.) Punctuality and attendance

Arrival, breaks, and departure.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Self-evaluation					
Skill sheet completion					
Instructor observations					

Comments:**4.) Timely submission of materials**

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Self-evaluation					
Instructor evaluation					

Comments:**5.) Persistence**

Ability to stick with a particular task despite challenges and/or setbacks.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Peer evaluation					
Self-evaluation					
Instructor observations					

Comments:**6.) Written communication**

Clarity, thoroughness, spelling/grammar/punctuation of writing.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Written responses on labs					
Written responses on skill sheet questions					
Written responses on exam					
Self-evaluation					

Comments:

7.) Collaboration

Nature, frequency, and quality of collaborative work with colleagues.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Peer evaluation					
Self-evaluation					
Instructor observations					

Comments:

8.) Leadership

Quality and nature of leadership skills in collaborative class environments.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Peer evaluation					
Self-evaluation					
Instructor observations					

Comments:

9.) Vocabulary

Utilizes appropriate geologic vocabulary to explain geologic principles and concepts.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Skill sheet questions					
Exam #1: short answer and fill-ins					
Class time + work					
Peer evaluation					
Self-evaluation					

Comments:

10.) Problem solving

Ability to critically think and use geologic content knowledge to solve qualitative, quantitative, or hypothetical geologic problems.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Exam #1: good science section					
Class time + work					
Self-evaluation					

Comments:

11.) Diagrams

Legible, clear, comprehensive, accurate, thorough diagrams to illustrate geologic processes and concepts.

Evidence:

	Performance exceeds the standard	Performance meets the standard	Improvement recommended	Performance does not meet the standard	Not applicable/no data available
Diagrams on skill sheet questions					
Diagrams on exam					

Comments:

12.) General comments, areas of strength and areas of improvement (include written comments from self-evaluation here and add comments during the meeting based on discussion)