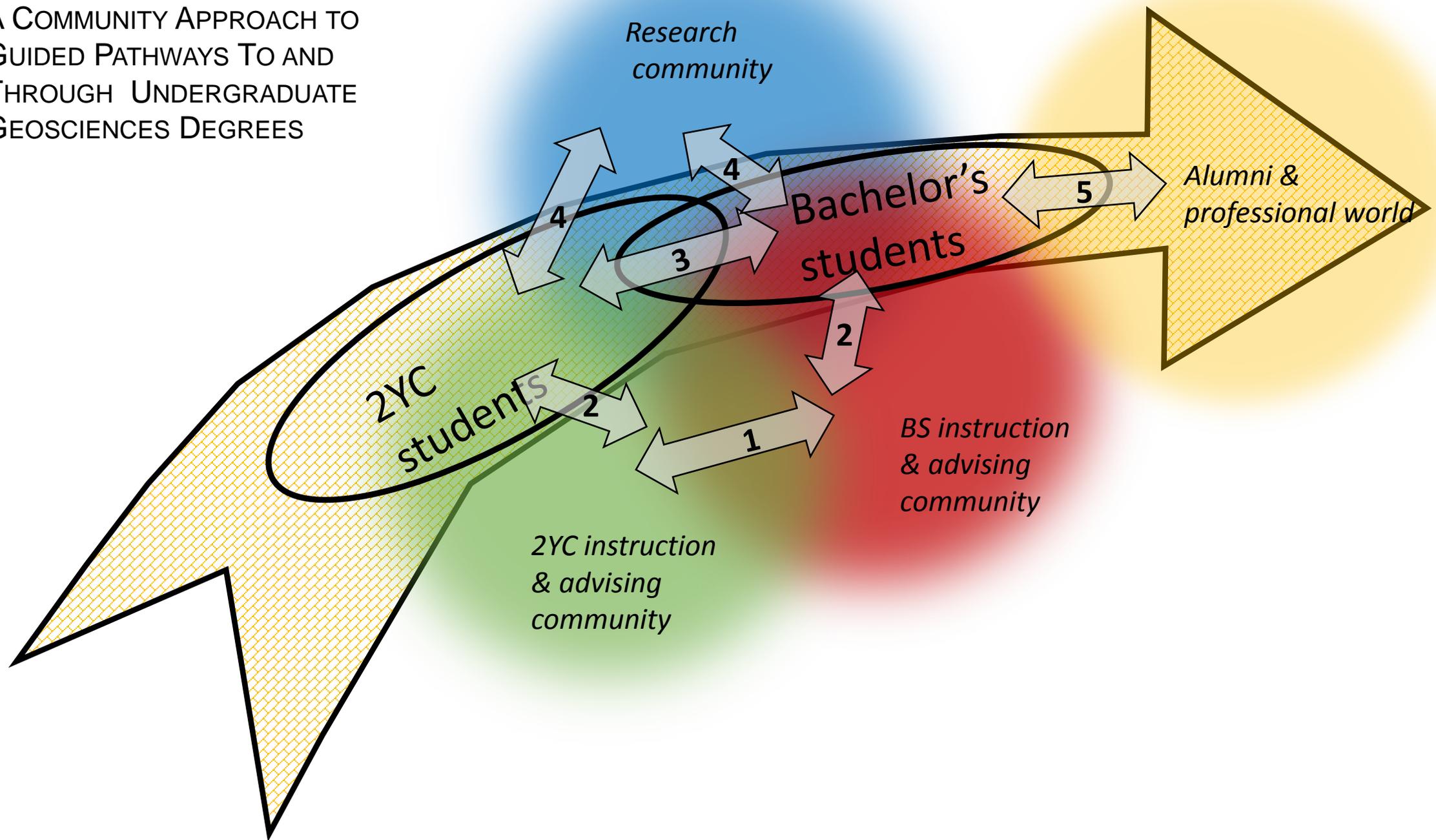
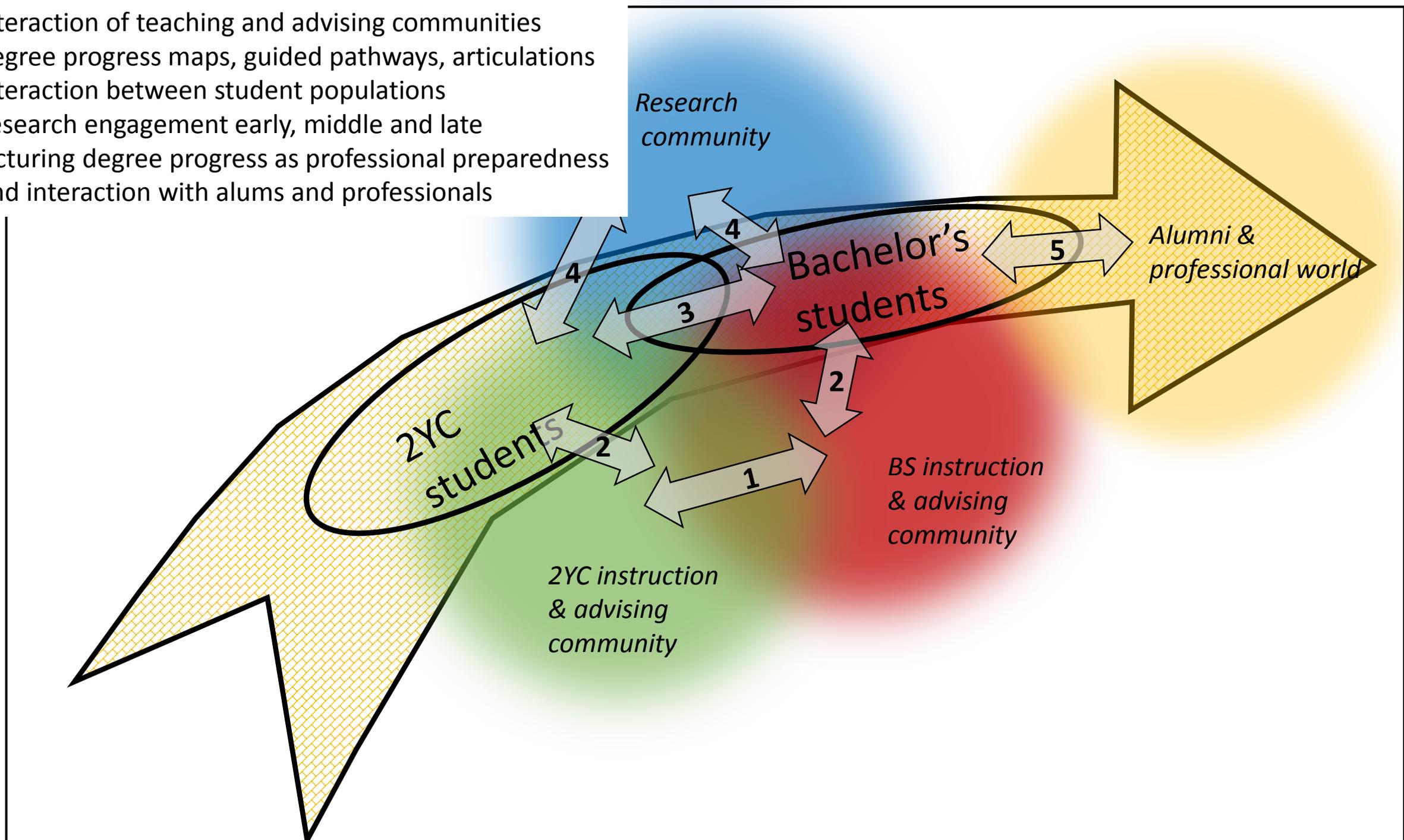


**GEOPATHS, IMPACT:**  
A COMMUNITY APPROACH TO  
GUIDED PATHWAYS TO AND  
THROUGH UNDERGRADUATE  
GEOSCIENCES DEGREES



1. Interaction of teaching and advising communities
2. Degree progress maps, guided pathways, articulations
3. Interaction between student populations
4. Research engagement early, middle and late
5. Picturing degree progress as professional preparedness  
And interaction with alums and professionals



# 300K (= 205K) over 3 years

1. Travel money and per diem for 2YC faculty and advisors to join annual workshop at OSU – early summer
2. Travel money for 2YC students to connect with OSU, with OSU students and with OSU research faculty
3. Coordinator especially for student facilitations
  - joint field trips
  - research connections
4. Preparation of documents-  
articulation agreements,  
proposal text for student support  
Mogk matrix- curriculum map  
model resumés,
5. Salary for a science ed student and her advisor

<u>Your Name</u>
AA from _____ in _____ 20xx
BS OSU in _____ 20xx
 Skills:
_____ (courses __, __, __)
_____ (courses __, __, __)
 Competencies:
_____, _____
 Research and Field Experiences:
_____, advisor _____
_____, advisor _____
_____, advisor _____
 Presentations and Publications:
Other Activities: