What it is:
Questions that require short responses from students. The “Minute Paper” is sometimes called “Muddiest Point” or “Daily Check-In” depending on how it is used.

Implementation:
• Pose a question.
• Students respond
  *May be anonymous.
  *May be collected on notecards.
• Collect responses and review
  *Read with an open mind. You may learn students are unsure about a concept you believe was explained clearly.
• Address student responses
  *You may choose to do this at the start of the next lesson or electronically via email or a class website

Advantages:
• Provides immediate feedback
• Students self-assess: they must mentally review before they can respond
• Facilitates student reflection which increases retention
• Allows all students to have a “voice” in the class

Examples of common questions:
• What was the most important point discussed in today’s class?
• What question do you have about today’s class/reading/discussion?
• What was the muddiest point in today’s class?
• What would you like to learn more about?

More examples and information at
http://serc.carleton.edu/introgeo/interactive/oneminwrite.html

References


