

<b>National Numeracy Network Fall 2012 Conference Schedule</b>			
<i>Quantitative Literacy at Work: Navigating the Worlds of Journalism, Finance, Business, and Citizenship</i>			
<b>Time</b>	<b>Friday October 12, 2012</b>		
	<b>Lehman College Rm. 330 Music Building Bronx, NY</b>		
<b>5:30 PM</b>	Social Hour		
<b>6:30 PM</b>	Dinner and Keynote Presentation		
	<b>Andy Serwer</b> , Managing Editor of <i>Fortune</i> Magazine		
	<b>Saturday October 13, 2012</b>		
	<b>Macaulay Honors College Manhattan, NY</b>		
	<b>Lecture Hall (90)</b>	<b>Screening Room (72)</b>	<b>Classroom 2 (35)</b>
<b>8:30 AM</b>	<i>Quantway™ - A Quantitative Reasoning Alternative for Developmental Math Students</i> <b>Amy Getz</b> , Dana Center at U.T. Austin <b>Cinnamon Hillyard</b> , Carnegie Foundation for the Advancement of Teaching <b>Stuart Boersma</b> , Central Washington University <b>Yevgeniy Milman</b> , Borough of Manhattan Community College	<i>Strengthening and Reinforcing Quantitative Reasoning Skills in Biology Courses at a Large Urban Community College: Challenges and Achievements</i> <b>Laura C. Broughton</b> <b>Rebeca Araya</b> <b>Kyeng Lee</b> <b>Carlos Liachovitzky</b> , Bronx Community College/CUNY	<i>Numeracy and Personal Health</i> <b>Jessica S Ancker</b> , Cornell University
<b>9:00 AM</b>	<b>Michael George</b> , Borough of Manhattan Community College	<i>Numeracy Infusion Course for Higher Education (NICHE)</i> <b>Esther Wilder</b> , Lehman College <b>Frank Wang</b> , Laguardia Community College <b>Dene Hurley</b> , Lehman College <b>Elin Waring</b> , Lehman College	<i>Weighing Positive vs. Negative Factors: A Data Envelopment Analysis Technique</i> <b>Alexander Vaninsky</b> , Hostos Community College/CUNY
<b>9:30 AM</b>		<i>Preparing Students for QL at Work: It Starts with Faculty</i> <b>Lynette Hoelter</b> , University of Michigan <b>Flora McMartin</b> , Broad-based Knowledge Inc. <b>George Alter</b> , University of Michigan <b>William Frey</b> , University of Michigan and Brookings Institute	<i>The Art and Science of Developing Middle School Students' Interest in Thinking with Numbers</i> <b>Neil Lutsky</b> , Carleton College
<b>10:00 AM</b>		<i>Re-Numeration: Introductory Science for Non-Majors and its Role in Fostering Quantitative Literacy</i> <b>Katherine B. Follette</b> , University of Arizona	<i>Don't chloroform the child's reasoning faculties :A little-known mathematics curriculum based on meaning</i> <b>Sanjoy Mahajan</b> , Olin College
<b>10:30 AM</b>	<i>QR Course Construction Panel</i> <b>Carol Overby</b> , Parsons the New School for Design	<i>Quantifying Quantitative Reasoning in Writing: Which Courses Do (and Do Not) Predict Student Success</i> <b>Nathan Grawe</b> , Carleton College	<i>Quantitative Reasoning and Informed Citizenship: An activity-based course for non-science majors</i> <b>Alicia Sevilla</b> , Moravian University

			<b>Kay Somers</b> , Moravian University
<b>11:00 AM</b>		<i>Doctors And Quantitative Literacy</i> <b>Jessica S Ancker</b> , Cornell University <b>Erika Abramson</b> , Cornell University	<i>Dartmouth Financial Literacy Materials</i> <b>Dorothy Wallace</b> , Dartmouth College <b>Kim Rheinlander</b> , Dartmouth College
<b>11:30 AM</b>		<i>A Better Way to Teach Algebra: Spreadsheets and Modeling</i> <b>Eric Gaze</b> , Bowdoin College	<i>Quantitative Reasoning Progress Report</i> <b>Donna L. Sundre</b> , James Madison University <b>Masahiko Hirano</b> , SOKA University <b>Satoshi Sasaki</b> , SOKA University
<b>12:00 PM</b>			
<b>1:30 PM</b>	<i>Financial Internships @ Hollins University</i> <b>Caren Diefenderfer</b> , Hollins University <b>Judy Morrill</b> , Highmount Capital <b>Nandini Roy</b> , Ernst & Young <b>Raisha Kasaju</b> , Citigroup <b>Pauline Khoo</b> , JP Morgan	<i>How Journalists and Educators Can Help Preserve Earth's Biosphere by Improving Numeracy and Scientific Informativeness</i> <b>Michael Andrew Ranney</b> <b>Dav Clark</b> <b>Daniel Reinholz</b> <b>Myles Crain</b> <b>Denny Gillingham</b> , University of California, Berkeley	<i>Mid Program General Education Assessment on Quantitative and Scientific Literacy</i> <b>Sue Mente</b> , Alverno College
<b>2:00 PM</b>		<i>Quantitative Reasoning Course for Journalism Students</i> <b>Barbara Selvin</b> , Stony Brook University	<i>Blogging for Quantitative Literacy</i> <b>Kira Hamman</b> , Pennsylvania State University
<b>2:30 PM</b>		<i>Evidence and Inference: Statistical Literacy for Midcareer Journalists</i> <b>Jessica S Ancker</b> , Cornell University <b>Nicholas Lemann</b> , Columbia University	<i>Research methods for public policy and management: In-class exercises and other forms of active learning</i> <b>Dahlia Remler</b> , Baruch College/CUNY
<b>3:00 PM</b>		<i>To Write Well, Reason Quantitatively; To Reason Quantitatively, Write Well: Teaching the Two in Concert to College Students</i> <b>Bernard Madison</b> , University of Arkansas <b>Neil Lutsky</b> , Carleton College	<i>Promoting Quantitative Literacy Through Business Applications</i> <b>Jean Richard</b> , Borough of Manhattan Community College/CUNY <b>Annie Han</b> , Borough of Manhattan Community College/CUNY

<b>3:30 PM</b>			
<b>4:00 PM</b>	<b>Journalism Panel (TBD)</b> <b>Michael Ranney</b> , University of California, Berkeley <b>Barbara Selvin</b> , Stony Brook University <b>Jessica S Ancker</b> , Cornell University <b>Mark Hansen</b> , Columbia University <b>Corrine Taylor</b> , Wellesley College (Moderator)	<i>Social Explorer</i> <b>Andy Beveridge</b> , Social Explorer Inc./Queens College/CUNY	<i>Common Sense Mathematics</i> <b>Ethan Bolker</b> , UMASS Boston
<b>4:30 PM</b>		<i>Count Me In: Exploring the Relationship between Quantitative Reasoning and Civic Engagement</i> <b>Louis M. Rocconi</b> , <b>Amber D. Lambert</b> , <b>Alex C. McCormick</b> , <b>Shimon A. Sarraf</b> , National Survey of Student Engagement/ Indiana University	<i>QR Courses at The New School: Practical Applications for Design, Business, Journalism, and Citizenship</i> <b>Carol Overby</b> , Parsons the New School for Design <b>Laurie Tvedt</b> , Parsons the New School for Design <b>Aaron Fry</b> , Parsons the New School for Design <b>Caren Diefenderfer</b> , Hollins University
<b>5:00 PM</b>		<i>Collaborative team projects to enhance the Quantitative Literacy of Community College students majoring in Business</i> <b>Edward Volchok</b> , Queensborough Community College/CUNY	<i>The Language of Comparisons</i> <b>Jessica Polito</b> , Wellesley College
	<b>Sunday October 14, 2012</b> <b>Macaulay Honors College Manhattan, NY</b>		
<b>9:00 – 12:00 AM</b>	<b>National Numeracy Network Board Meeting</b>		