Designing and Implementing Field Experiences through Distance Learning

Saturday Seminar June 13, 2020

SIGkit: Software for Introductory Geophysics toolkit

Charly Bank, University of Toronto, Canada Sarah Kruse, University of South Florida, Tampa, FL (w/ input from Jackie Caplan-Auerbach, W Wash U, and Alain Plattner, U of AL and several undergraduate and graduate students)



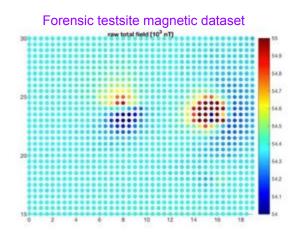


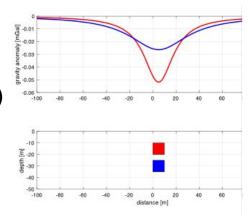
highlights:

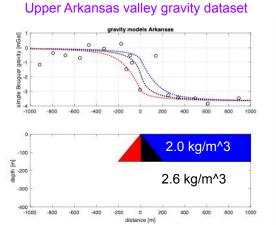
- includes methods typically taught in field course and intro class: gravity, magnetics, resistivity, seismic, GPR, EM
- provides opportunity to experience how data may differ if input parameters are changed (forward modeling)
- can read and visualize field data (including that collected by students)
- allows students to compare data to synthetic models and make interpretations

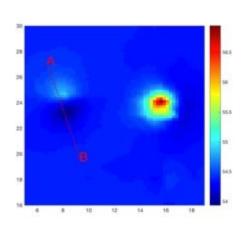
gravity and magnetics

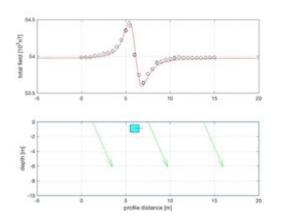
- create models (non-uniqueness)
- show data
- grid data
- extract profile
- match data to a model





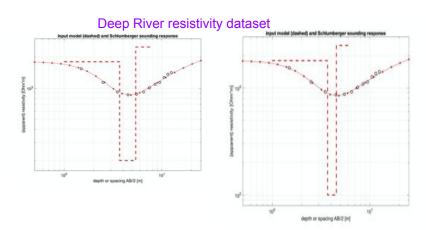






resistivity sounding

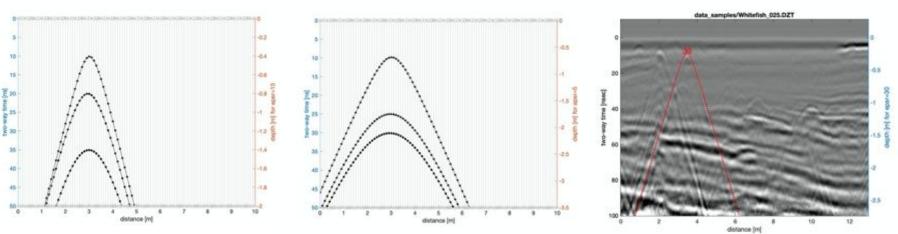
equivalent layers
 (different teams will get different results)



Whitefish Falls GPR dataset

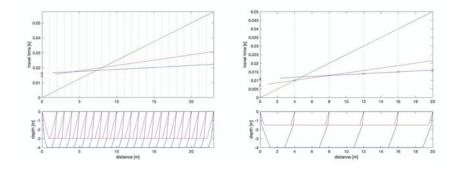
ground-penetrating radar

- how diffraction hyperbola change w/ depth and dielectric constant
- conversion of two-way time to depth

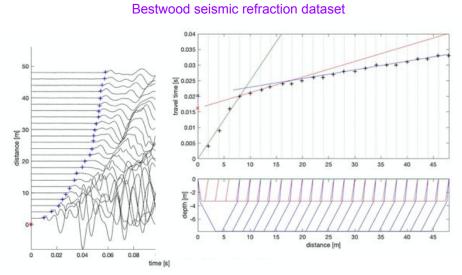


refraction seismic

- limit of this method (eg, hidden layers, or bad geophone spacing)
- selecting geophone spacing for a survey (from expected subsurface structure)

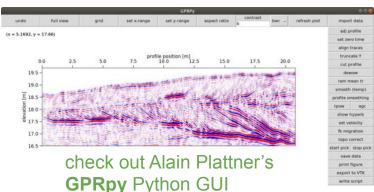


picking first arrivals
 and finding a matching model



SIGkit

- includes modeling software + datasets + activity sheets (posted on SERC)
 and solutions (by request)
- requires a MATLAB installation (or access to MATLAB online) but we are considering Python (Jupyter notebooks?)
- does not replicate commercial software,
 but shows initial processing steps suitable for
 field instruction and basic undergraduate research
- is not a "black box", not overwhelming, students can include their own data
- may be used for a virtual geophysics field camp
 (including discussion about survey setup) and/or
 to introduce the methods and simple processing in a geophysics course
- addresses several of the field experiences learning outcomes



Karst Hydrogeology: A virtual field introduction using Google Earth and GIS

Rachel Bosch University of Cincinnati

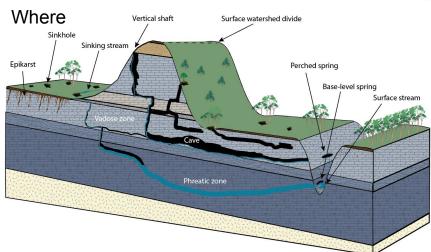






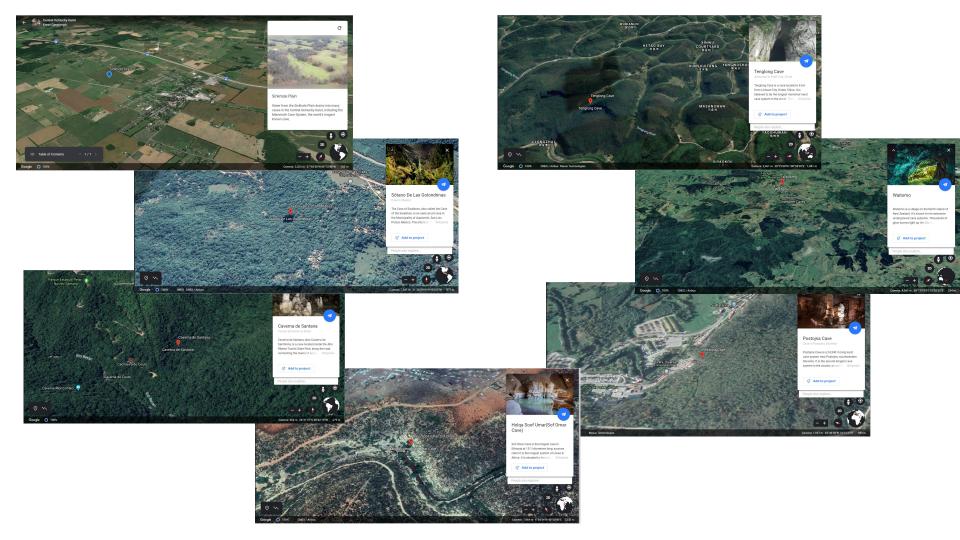


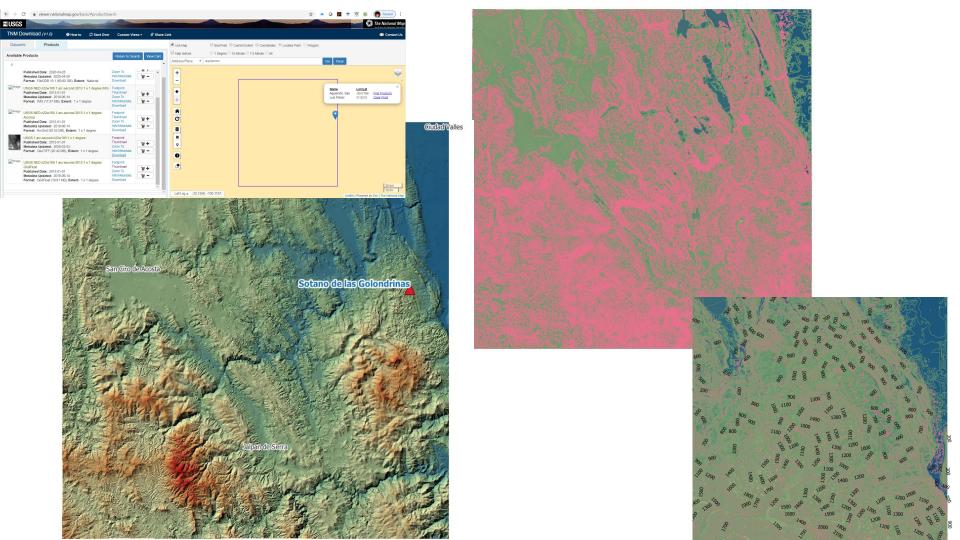










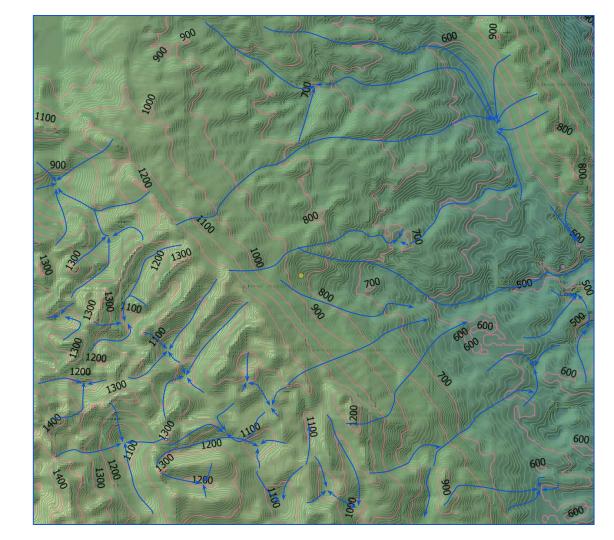


Water flow near Aquismón, San Luis Potosí, Mexico

- Rule of V's
- Karst is complex!

Sharing science

- Group presentation
- Individual written report



Karst Hydrogeology and Geomorphology: A virtual field experience using Google Earth, GIS, and TAK

Rachel Bosch University of Cincinnati



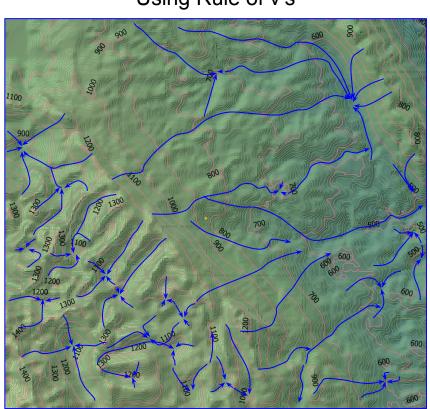
Session Controls	Output Files Name Prefix Golondrinas	Idle		
Reset Defaults Clear Loaded Data	Select Output Directory D:\NAGT\Karst\Golondrinas			
Save Full State Save Parameter State	Mat2Arc			
Load Saved State	Select MAT File Raster Output Type ascii ▼ Run Ma	t2Arc		

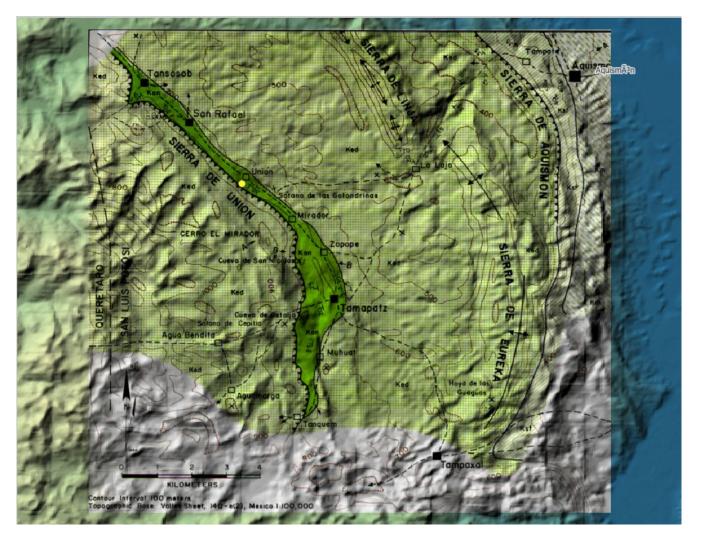
ata Input	Stream Selection and Projection	Ksn & Chi Maps	Select and Extract Basins	Summarize Basins	Junctions and Erosion	Swaths
MakeStreams			RemoveFlats		FindThreshold	
Load DEM File Threshold Area 1e+06 Minimum Flat Area 1e+08 Resample Cell Size 0 Resample			Load DEM File 2 3 Strength 1 Run RemoveFlats		Load MAT File Threshold Method average of selected streams ▼ Pick Method slope-area ▼ Number of Streams 5	
No Data Expression			ConditionDEM		Reference Concav	0.5
Load Precipitation	ecipitation Grid Load Runoff F		Load MAT File onditioning Method mincost	•	Maximum Threshold Ar	
			Rur	ConditionDEM		Run FindThreshold

Water flow near Aquismón, San Luis Potosí, Mexico

Using TAK Using Rule of v's







Geology near Aquismón, San Luis Potosí, Mexico

- Raines, Terry. "Sótano de las Golondrinas."
 Association for Mexican Cave Studies Bulletin 2 (1968): 20pp.
- Screenshot, georeferenced in QGIS

<u>Data analysis</u>

- Compare two stream networks
- Integrate geology, topography, and hydrology to construct a geologic/geomorphic history



- Speculative parts of hx
- Environmental or natural-disaster hazards

Experimental design

- Data collection
- Field, laboratory, or numerical techniques

Sharing science

- Group presentation
- Individual written











FRYING PAN GULCH, MT MODULE - BASIC LEVEL)



- Designed as something students might actually do at a real job these days collect all available background info, do as much virtual mapping as possible, make calculations and quantitative assessments, write a full report on findings.
- In addition, have them discuss about the uncertainties in their contact locations, dips, unit thicknesses, etc.
- Intro-level (warm-up) project designed to get familiar with the geological history of the region, digital tools, and establish a "camp" routine.
- CSUF students used Google Earth Pro, Adobe Illustrator, Strat Desktop (by Allmendinger), and field notebooks.

WHAT IS PROVIDED TO STUDENTS?



Kklc - Basal sandstone and mudstone: Upper part recessive, mostly reddish and greenish mudstone; lower part is ridge-forming, coarse-to medium-grained, cross-bedded to massive, brown to yellowish gray, bert-rich littic sandstone with local lenses of chertrich conglomerate and limestone pebble conglomerate; interbedded with reddish and greenish mudstone.

Morrison Formation

Jm - Pale green, olive green, red, and gray variegated mudstone, shale, and siltstone with thin, interbedded yellowish brown to grayish orange, very fine-grained sandstone, siltstone, and gray limestone. Poorly exposed.

Dinwoody Formation
Interbedded shale, limestone, and calcareous sandstone characterized by platy, thinly laminated beds that weather a

distinctive pale to light gray/sh brown.

Trdu - Upper part has massive calcareous, rippled sandstone beds as much as 1 m (3 ft) thick with shaley interbeds and massive, gray pinkish gray weathering, limestone as much as 1 m (3 ft) thick.

Phosphatic pelecypod Linguia and fish bone fossils are locally

Trdl - Lower part is predominantly olive drab, chippy-weathering, hard fissile shale with interbedded dark brown weathering, silty limestone beds 10 cm (4 iii) or thinner. Thickness about 200 m (650 ft). Moderately cliff-forming.

Dhoonborio formation

Phosphoria tormation

Pp - dark gray to black, carbonaceous and phosphatic mudstone
with scarce phosphate beds, grayish and gray brown cherty quartz
sandstone, cherty or sandy dolomite, fine-grained dolomite
sandstone, and yellowish tan sandy siltstone with subordinate beds
of vitreous quartz sandstone. Cliff formita

Unit descriptions from Geol. Map of Twin Adams Mt. Quadrangle







outcrops overview



5m contour lines (from mark Helper) and drill data to a particular contact on the W-limb of the anticline



32nd Annual Field Conference

Dillon, Montana



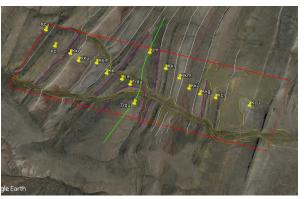
P.O. Box 2734 Missoula, Montana 59806 http://trgs.org

Edited by: Robert C. Thomas and Richard I. Gibson

Reference reading materials



WHAT DID THE STUDENTS TURN-IN IN ADDITION TO THEIR REPORT?



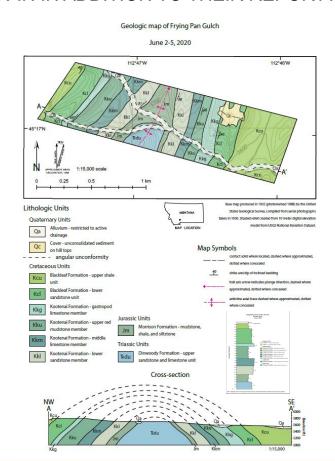
GE_map.kml

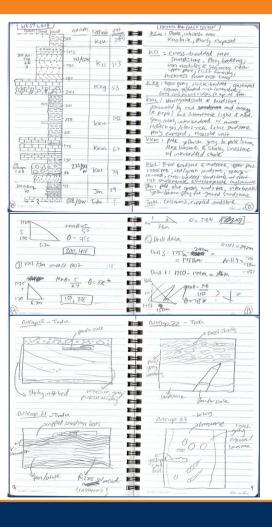
Jurassic

- . The Ellis Group- Sawtooth, Rierdon, Swift
 - Dominated by the tectonism and therefore localized deposition into the Belt Island
 - The south to north encroachment of the Jurassic sea caused south to north truncations
- o Deposition is localized and thin in the Dillon area
- The Morrison Formation (Jm)
 - Uplift in western North America changed the setting from marginal marine to continental
 - Mudflats and fluvial plains with intermittent fluvial channels
 Tectonically quiet environment allows for greater deposition



Group presentations







WHAT DID IT TAKE?

VERY HANDS ON.

- Meet every morning (9 am) and afternoon (6 pm).
- Day 1:
 - GE introduction. Draw any lithological boundaries including Q contacts.
 - Introduction to Adobe Illustrator (This portion included a separate exercise on drawing a geological cross-section of the Twin Adams Mountain Quadrangle using only Adobe Illustrator).
- Day 2:
 - Small and large group discussions on where to draw formation/member contacts using the photos and stratigraphic unit descriptions. Required sketch drawing entries into their notebooks.
- Day 3:
 - Determine strike/dips using 3-point problem techniques on their contacts and the drill data given to them.Draw cross-section, determine unit thicknesses.
- Day 4:
 - Construct a stratigraphic column using Strat Desktop.
- Day 5:
 - Group presentations on the Regional Geological Setting
- Day 6: Turn in reports



BLOCK, MT MODULE - INTERMEDIATE - ADVANCED LEVEL



- Designed as a follow up exercise to the Frying Pan Gulch module, but can probably be done on its own if it is tweaked a little.
- Expectations at the beginning of the module are:
 - comfortable with using Google Earth
 - competent users of Adobe Illustrator
 - Familiarity with the regional geological setting
 - Familiar with the units
 - Familiar with 3-point problems
 - Familiar with Strat Desktop
- While they need to produce a geological map and a geological cross section for the area, they are also given a specific problem of determining the depths to a particular contact at two different drill sites in the field area.

WHAT IS PROVIDED TO STUDENTS?



Map boundary, drill site locations, cross-section location, photos, same stratigraphic unit descriptions, 5m contour lines, and 31 strike/dip data from the Sandy Hallow Anticline (no locations or unit affiliations)

Stratigraphic Unit Descriptions from a nearby area with similar lithologies expected at the field site

Colorado Formation (90 m)

Kcu - shale. Whitish tan - kaolinite. Poorly exposed.

Kcl - Cross-bedded tan sandstone. Platy bedding; iron nodules and staining near its upper part. Cliff-forming

Kootenai Formation (300 m)

Kkg - Gastropod limestone member; Light gray, thick-bedded. gastropod coquina or gastropod-rich limestone that may also contain charophytes and ostrocodes. Forms conspicuous ridges at the top of the formation.

Kkuc - Red mudstone member: Variegated shale and mudstone, dominated by red, orange, and purple, and subordinate light and medium gray colors, interbedded with minor reddish quartz- and chert-rich lithic sandstone. Poorly exposed, recessive unit.

Kkl - Fine-grained limestone member: Pale yellowish gray to pale brown, dense limestone and shaley limestone with interbedded

Kklc - Basal sandstone and mudstone: Upper part recessive, mostly reddish and greenish mudstone; lower part is ridge-forming, coarse- to medium-grained, cross-bedded to massive, brown to yellowish gray, chert-rich lithic sandstone with local lenses of chertrich conglomerate and limestone pebble conglomerate; interbedded

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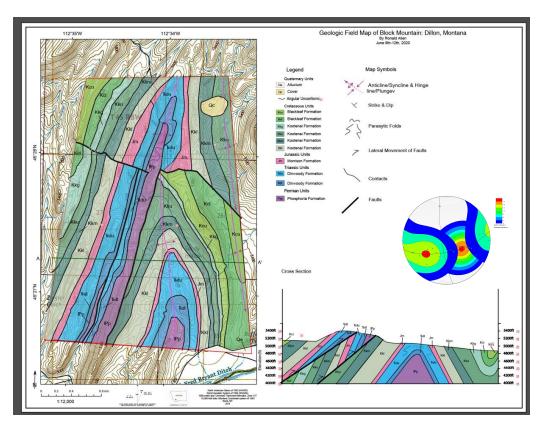
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Drill site location 2

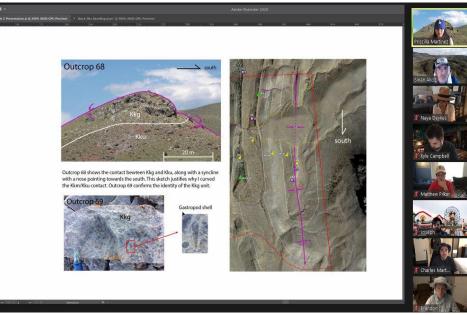
WHAT WILL THE STUDENTS TURN-IN AT THE END OF THE WEEK?

- Geological Map
- Geological cross-section
- Updated Stratigraphic column
- Stereographic analysis of the provided strike/dip data
- (OPTIONAL) Stereographic analysis of their own Strike/dip data
- Report
 - Many sections similar to Frying Pan Gulch report
 - Chance to improve their writing based on the comments they received.
 - Updated stratigraphic unit descriptions
 - Much expanded structural observations section
 - And geological history of the mapping area.



STUDENT RUN VIRTUAL FIELD TRIP!





WHAT DID IT TAKE?

VERY HANDS OFF.

- Meet every morning. Talk about plan for the day.
- Meet every afternoon to reflect on the day's accomplishments and frustrations.
- The southern portion of the map area had to be finished in Google Earth on day 1. Afternoon
 discussions gave an opportunity for everyone to decide where they want to have their contacts. A
 review session on how to recognize the thrust faults were discussed.
- No set due dates/times except for the final report which will include everything they have done on this
 project (geologic map, cross-section, modified stratigraphic column, stereonet analysis, strike/dip data
 they calculated, outcrop/overview photo sketches, alternative interpretations to their contacts and
 cross-section, summary page to the CEO of the company who really wants to know the depth to the
 Phosphoria formation contact.
- Scheduled a stereonet analysis software tutorial.
- Other discussions, tutorials were optional though everyone attended.

