

Reflecting on instructional choices

Instructional choice	Who might feel excluded?	What could be done to make the class experience more inclusive?
1. During class, instructor calls on bright students to respond to questions.		
2. During class, instructor asks many questions for which students volunteer responses.		
3. Slides are dense with text.		
4. Instructor chooses not to comment on or delete derogatory remarks that could be interpreted as racist in class on-line thread to avoid controversy and support freedom of speech.		
5. Historical examples feature white males.		
6. Geoscience-in-practice activities exclusively feature U.S. situations.		
7. Instructor frequently asks students to form small groups with those near them.		
8. Start with theory and then introduce application (or vice versa)		
9. Field geology dominates career examples.		
10. Class requires students to work in groups outside of class time.		

Adapted from *Scientific Teaching* by J. Handelsman, S. Miller and C.Pfund, 2007.