

The State of the Journal 2004

Volume 51 of the Journal of Geoscience Education, published in 2003 documented the continuing evolution of how pedagogical research in the geosciences is conducted and presented. Without question, 2003 was an exceptional year for the Journal, the rate of submission of new manuscripts remained high, manuscript quality increase, and a record number of manuscripts were published. Importantly, the Journal has undergone a progressive change in the nature of its contents - over $\frac{3}{4}$ of the Journal's pages were dedicated to peer-reviewed publications. Continued importance is being placed on the assessment of pedagogical innovations, anecdotal evidence of student learning is no longer sufficient. Increased emphases has been placed on primary and secondary geoscience education with the identification of an associate editor with responsibility for manuscripts dealing with K-12 material. Finally, JGE and the National Association of Geoscience Educators are poised to begin the process of creating an on-line version of the Journal. As such, I can say with confidence, the Journal has never been in stronger position academically. A major challenge faces NAGT, however. Membership in our association continues to wain. I encourage all of you to rededicate yourself to the identification of new members.

Summary Statistics Volume 51, 2003, Journal of Geoscience Education

| Issue | Total Pages | Number of Articles | Pages of Articles | Number of Columns | Pages of Columns | Pages of Business | Number of Ads | Pages of Ads |
|--------------|-------------|--------------------|-------------------|-------------------|------------------|-------------------|---------------|--------------|
| 1 | 160 | 16 | 116 | 5 | 26 | 15 | 3 | 3 |
| 2 | 120 | 14 | 97 | 4 | 13 | 6 | 4 | 4 |
| 3 | 76 | 11 | 51 | 4 | 17 | 3 | 5 | 5 |
| 4 | 104 | 11 | 75 | 5 | 23 | 3 | 3 | 3 |
| 5 | 80 | 13 | 733 | 1 | 1 | 4 | 2 | 2 |
| Total | 540 | 65 | 412(76%) | 19 | 80(15%) | 31(6%) | 17 | 17(3%) |

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