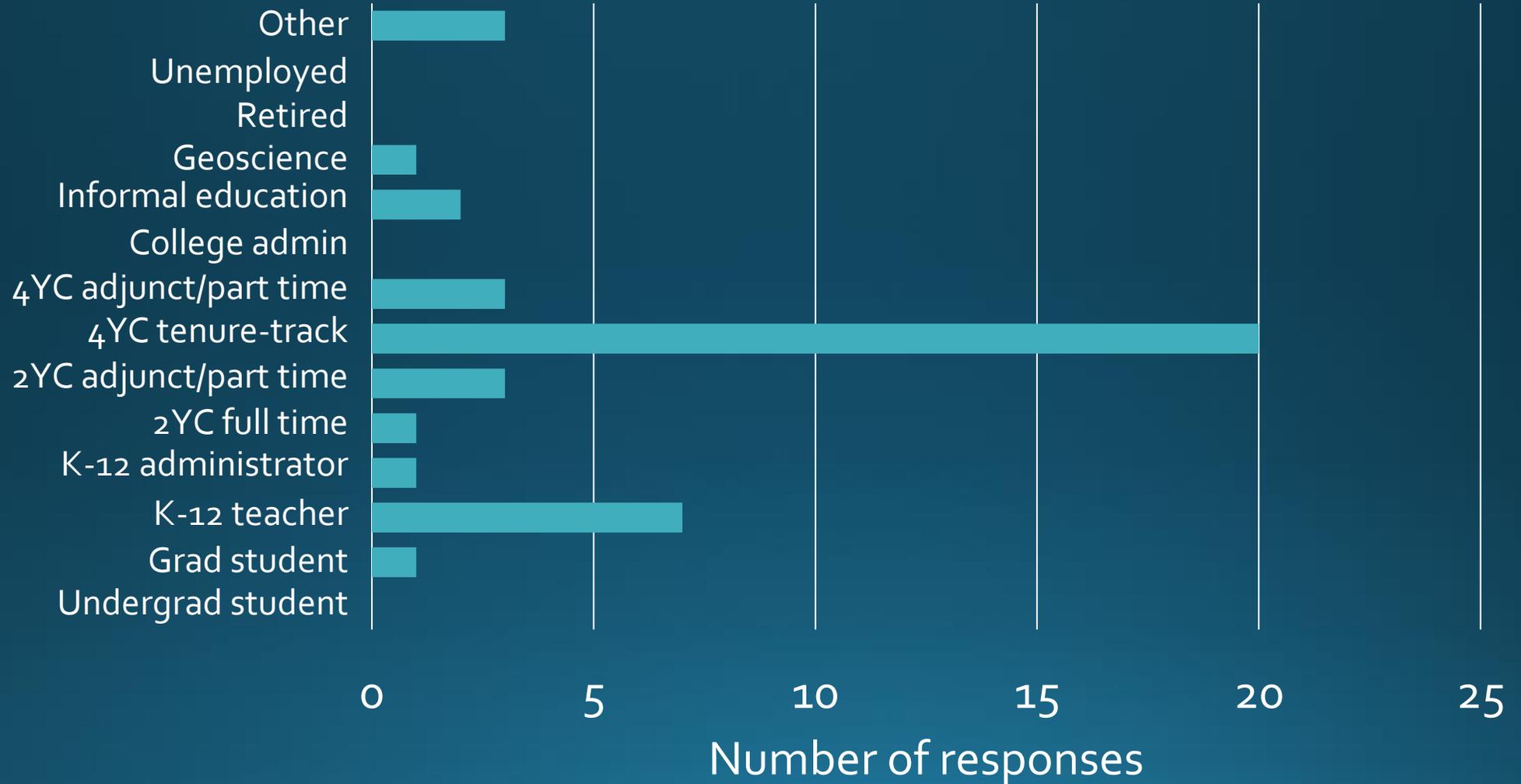




# 2014 Member Survey

1. Which of the following best describe your current professional status? (Choose as many as apply)

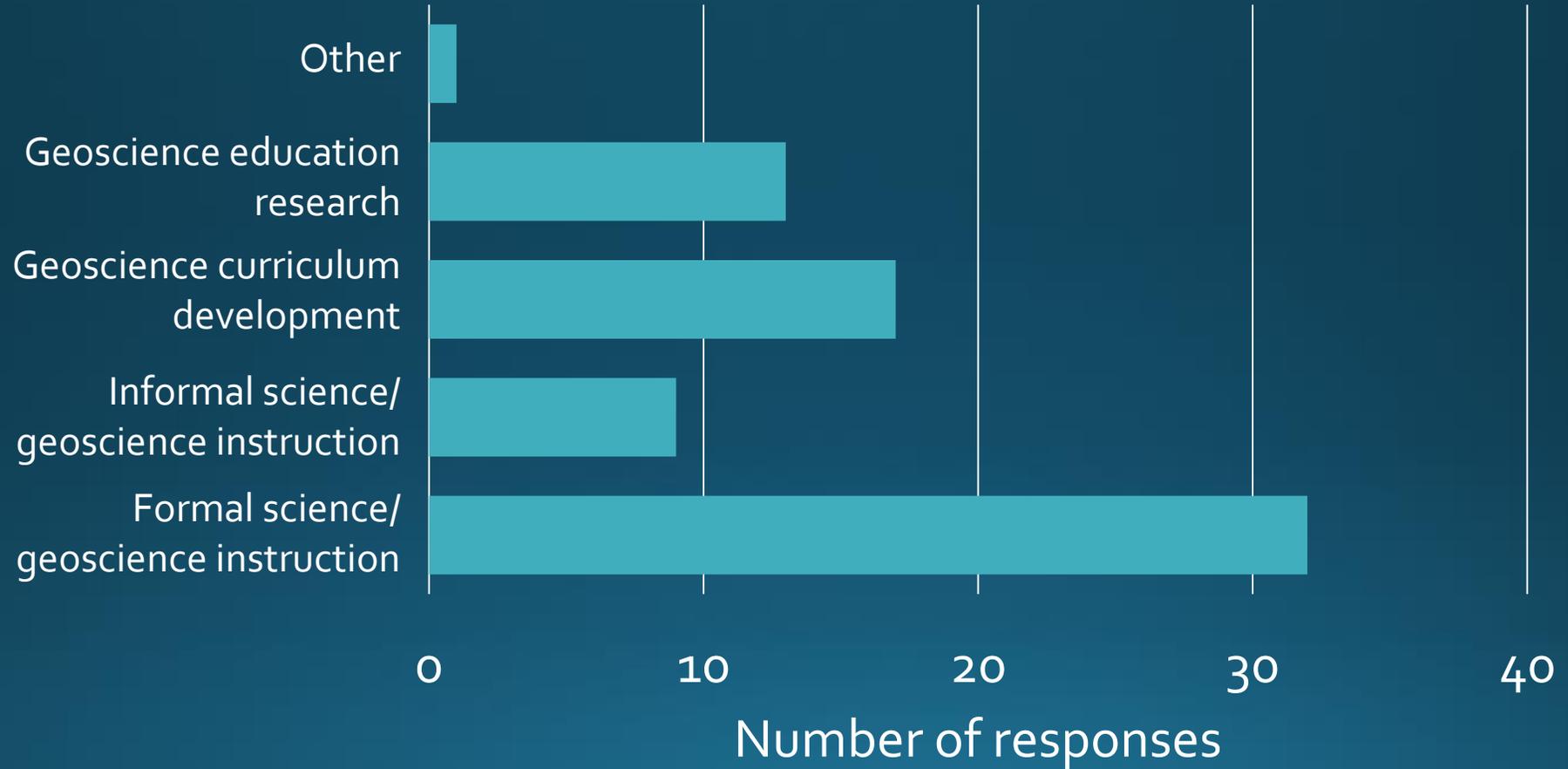
# Employment status



N=35 total  
responses thus far

2. Which best describes your area(s) of expertise?  
(Choose as many as apply)

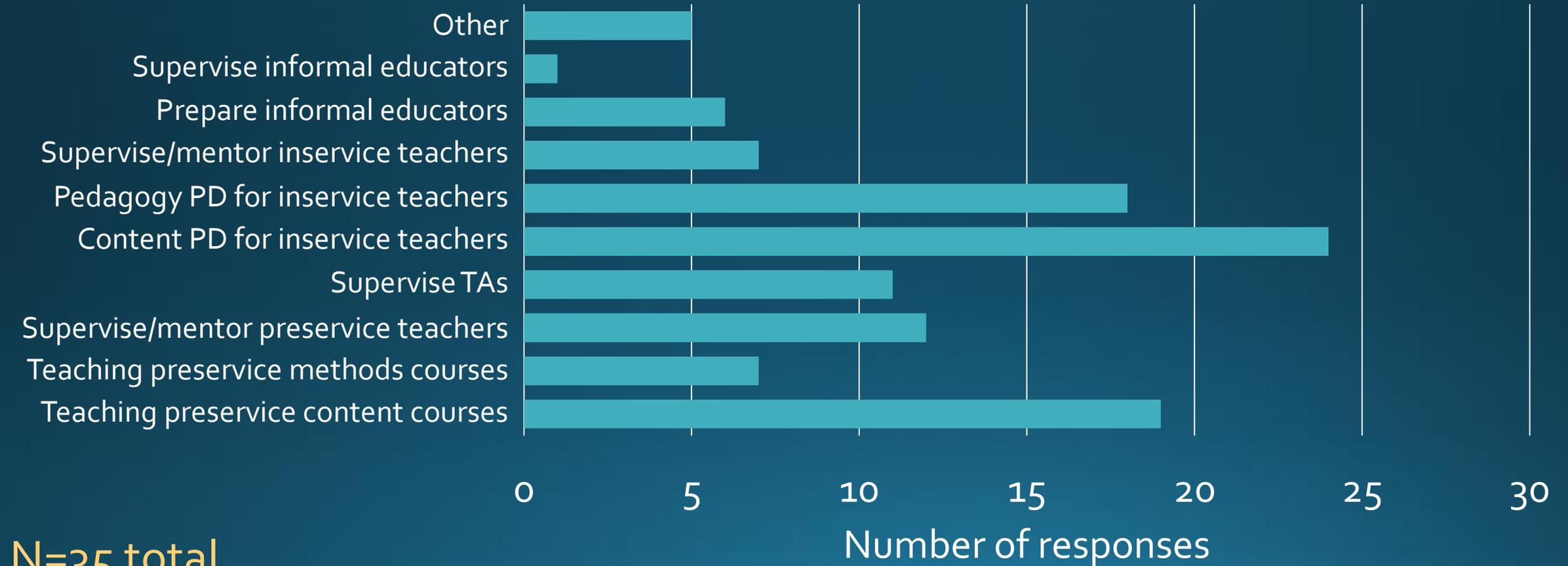
## Specialization



N=35 total  
responses thus far

3. In what ways are you engaged in teacher education?  
(Choose as many as apply)

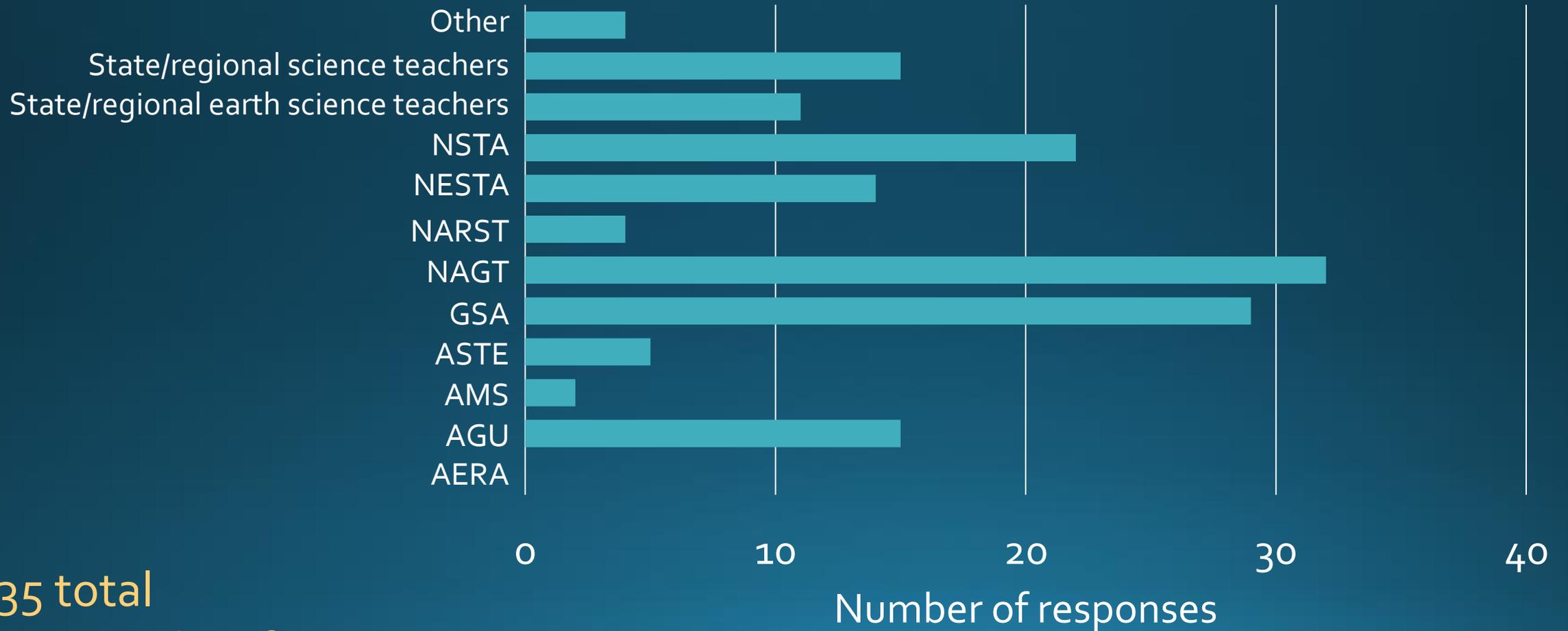
# Type of work in teacher education



N=35 total  
responses thus far

4. Which of the following professional organizations do you belong to? (Choose as many as apply)

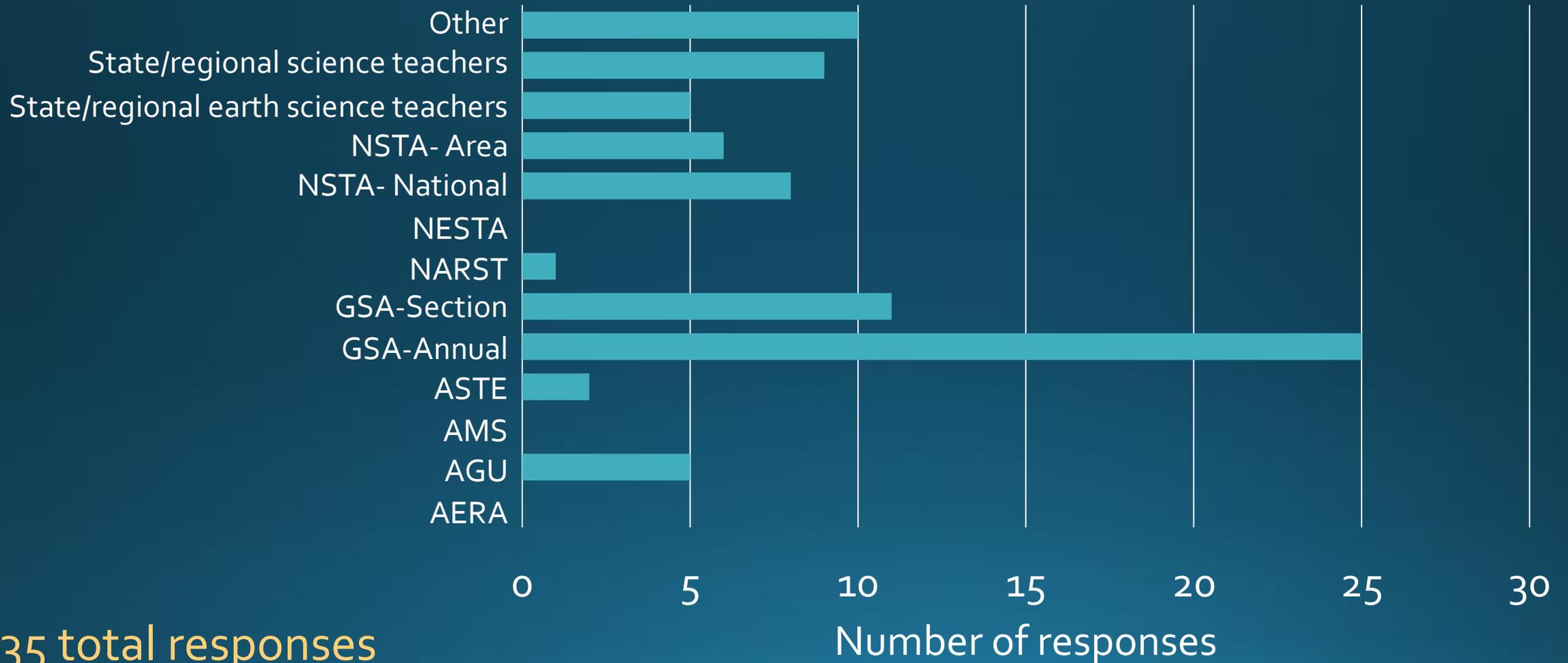
## Other professional memberships



N=35 total  
responses thus far

5. Which professional meeting(s) do you most often attend?  
(Choose as many as apply)

## Most attended meetings



N=35 total responses  
thus far

9. TED officers would like to regularly communicate with Division members. To what extent do you prefer each of the following means of receiving these communications?  
 11. We also would like TED members to have a means of directly communicating with each other. To what extent do you prefer each of the following means of member-to-member communication?

## Communication Preferences

	List-serv (email to all members)	Newsletter (PDF by email)	Newsletter (posted on website)	Website	Facebook	Twitter	Other
Communication from leadership	1.9	1.8	2.8	2.5	3.8	4.0	(paper copy)
Communication between members	2.5	2.2	2.6	2.7	3.7	3.8	

1=strongly prefer; 5=strongly do not prefer

N=35 total responses  
thus far

10. How often would you prefer to hear from the TED leadership?

12. How often would you prefer to communicate with other TED members?

# Communication Preferences

	Whenever something comes up	Daily	Weekly	Monthly	Quarterly
Communication from leadership	12	0	7	18	7
Communication between members	17	0	3	12	2

N=35 total responses thus far

13. Which of the following things would you be most interested in hearing about in TED communications? (Choose as many as apply)

## Interest in possible TED activities

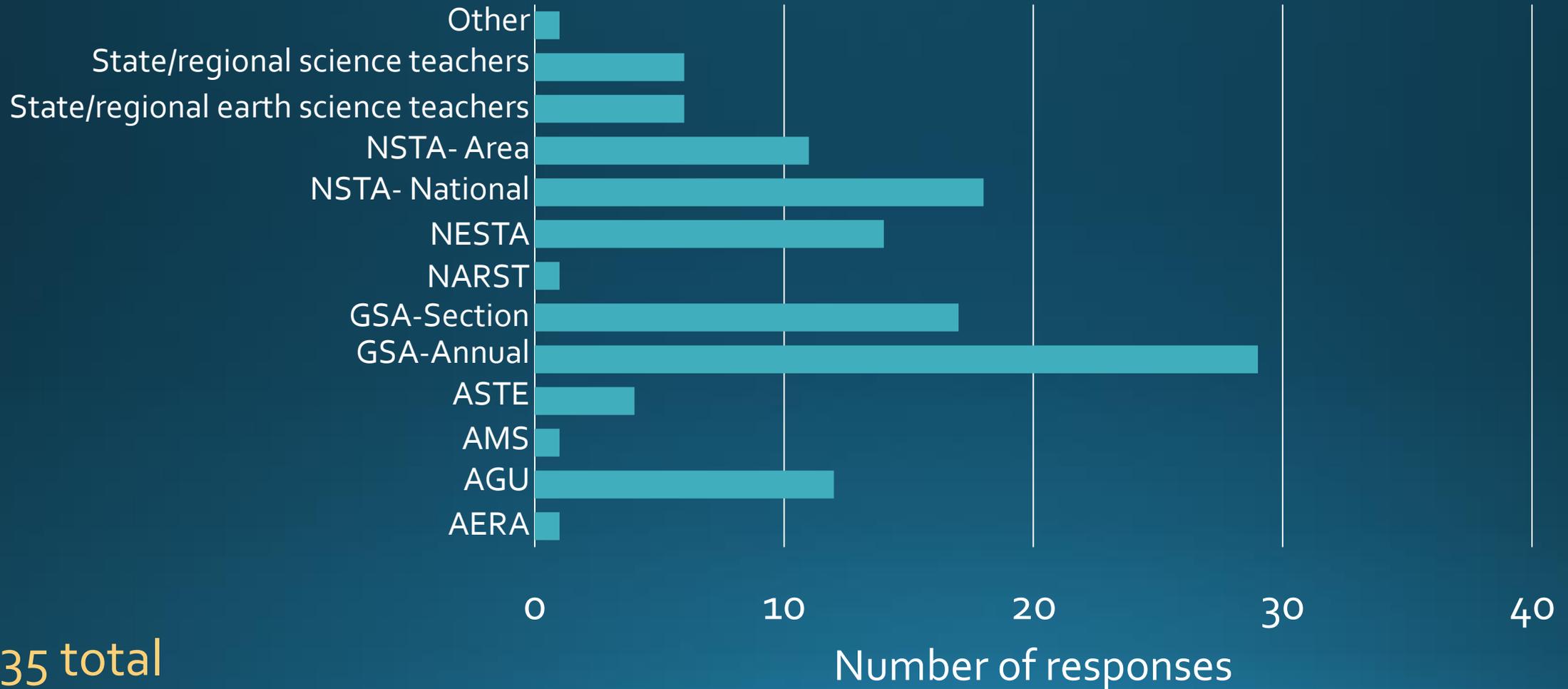
TED events	NAGT teacher ed events	PD for yourself	PD for your teachers	Member publications	Current teacher ed research	Lessons/classroom tips	How to publish your work	Policy trends
1.7	1.8	1.8	1.7	2.0	1.6	1.8	2.4	1.8

1=strongly prefer; 5=strongly do not prefer

N=35 total  
responses thus far

14. At which professional meeting(s) should TED most try to have a face-to-face presence (e.g., booth or member meeting)? (Choose as many as apply)

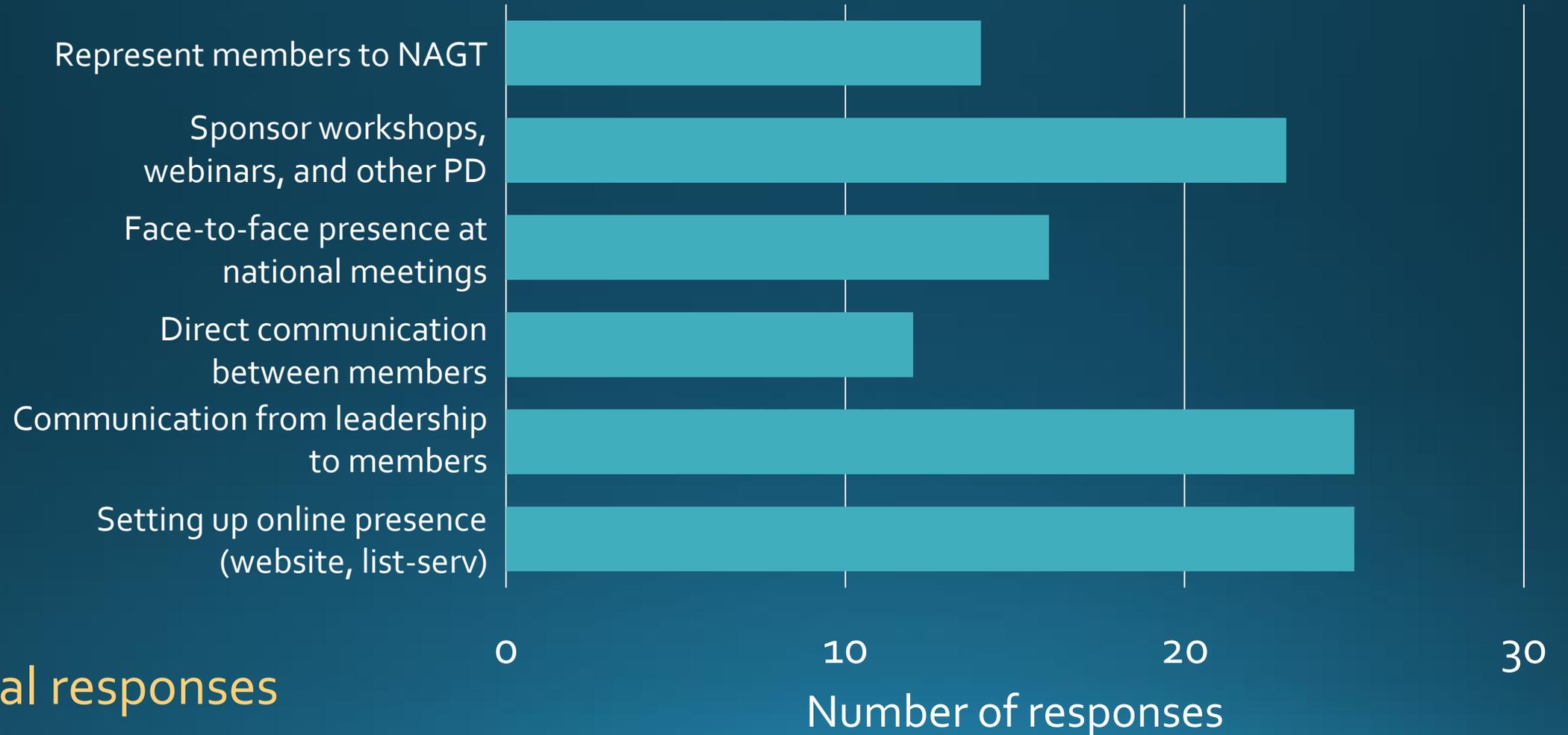
## Where TED should meet



N=35 total  
responses thus far

15. In getting TED up and running over the coming year, which type(s) of activities do you think would be most valuable for TED to engage in? (Choose all that apply)

## Where TED should focus



N=35 total responses thus far