Job, Internship, and Scholarship Opportunities

- **Executive Director**, National Commission On Social, Emotional, and Academic Development, Aspen Institute

- **Affiliate Faculty in Geology**, Grand Valley State University (review begins 12/15/15)

- **Google People Analytics PhD Summer Internship Opportunities** in social science and data science & technology (due 1/19/16)

- **Associate Director for Learning Sciences**, Kennesaw State University (due 2/1/16)

- **Teacher Scholarships**, National Council for Science and the Environment's Grand Canyon Trip (due 2/1/16)

Upcoming Grant Deadlines

- **NSF Improving Undergraduate STEM Education: Education and Human Resources** (due 1/13/16)

- National Education Association Foundation **Grants to Educators** (due 2/1/16)

- **NSF Tribal Colleges and Universities** (due 3/15/16)

Featured Article

**Learning Styles: Concepts and Evidence**

Every instructor has a deep sense that individual differences among learners have significant impacts on that student's instructional needs and outcomes. Perhaps this is why the idea of "learning styles" now constitutes a tremendously lucrative industry in the United States. However, the hypothesis that teaching a student in his or her preferred "style" results in better learning outcomes for that student *is not supported* by the existing literature base. Pashler and colleagues review the state of the field, and lay out exemplary research designs that would help better test the validity (or invalidity) of the learning styles concept for directing educational practice.

Researcher Spotlight

Karen McNeal, Assistant Professor at North Carolina State University, discusses her current research using augmented reality in informal science education and undergraduate classrooms and the influence of *How People Learn: Brain, Mind, Experience, and School* in her growth as a geoscience education researcher. Read more about Dr. McNeal, including her advice for new SoTL/GER professionals...

Submit to the GER Exchange

NAGT-GER provides monthly updates on professional opportunities, funding, articles of note, researcher profiles, and other content of interest to our membership. Submit items for future issues.

For questions, contact Communications Committee Co-Chairs Kelsey Bitting and Adrianne Leinbach

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