Journal of Geoscience Education

- New Editor-in-Chief: Eric Riggs began as interim December 1
- Research journal of NAGT: Both the journal and GER have evolved
- Reviewers, editors, authors are all part of a community: NAGT supports a diverse, inclusive, and thriving community of educators and education researchers to improve teaching and learning about the Earth.
JGE Review Process

1. Author submits paper to the journal
   - Author corrects formatting

2. Editor-in-Chief (EiC) does technical check, assigns Editor

3. Editor/EiC screens paper

4. Editor/EiC sends paper to Associate Editor (AE)

5. AE sends paper for peer review

6. Reviewers make recommendations

7. AE makes recommendation to Editor

8. Editor makes decision

9. Editor-in-Chief notifies author

10. Author revises & resubmits paper

- Paper accepted for publication
- Paper tentatively accepted pending minor revisions
- Paper tentatively accepted pending major revisions
- Paper rejected

Goal: 8-10 weeks from 1 to 9 (optional path for minor revisions or for papers not ready for peer review)
What I like to see

• **A collegial tone:** Imagine yourself on the receiving end

• **Comments at multiple scales:** A combination of holistic and detailed comments

• **Actionable comments:** Specific guidance for improvement

• **Familiarity with APA style:** References, tables, figures, statistics... *(This is actually less boring and more useful than it sounds!)*
What else I like to see

• **Realism**: If you can’t do it by the deadline, don’t say yes.

• **Understanding of COI**: If you have a conflict, don’t say yes.
  – This can be hard in our small community
  – What is **not** a COI: you worked with the author(s) in a collaborative project or teaching (e.g. an REU project, co-authored website, or co-taught field course) or you have co-organized an event (e.g. served as co-chairs of a session at GSA or AGU).
Conflicts of Interest

- Co-authoring a journal article with one or more of the authors in the recent past (the last three years), particularly the lead author;
- Being colleagues within the same section/department or similar organizational unit currently or within the recent past (the last three years);
- Supervising/having supervised the doctoral work of the author(s) or being supervised/having been supervised by the author(s);
- Having a personal relationship (e.g. family, close friend) with the author(s);
- Having a direct or indirect financial interest in the paper being reviewed;
- Receiving professional or personal benefit resulting from the review (for example, if the paper is promoting the use of curricular materials you developed)