**NAGT Year-End Report**

**Fall 2019**

**Jennifer M Wenner**

**2nd Vice-President, 2018-2019**

**Report prepared: September 21, 2019**

**NAGT Executive Committee work:**

* meetings attended
  + November 15, 2018 (virtual)
  + February 12, 2019 (virtual)
  + March F2F meeting, Northfield, MN
  + June 6, 2019 (virtual)
  + July 8, 2019 (virtual)
  + July 26, 2019 (virtual)
  + August 22, 2019 (virtual)
* opportunities & concerns: None

**NAGT Council work:**

* meetings attended
  + April, 2019 (virtual)
* opportunities & concerns: None

**NAGT Committee work:**

* Executive Director Search Committee
  + meetings attended
    - February 6, 2018 (virtual)
    - March 29, 2018 (virtual)
    - May 24, 2018 (virtual)
    - June 4, 2018 (virtual)
    - February 26, 2019 (virtual)
  + Work completed
    - Interviewed four candidates
    - Travelled to SERC to interview one candidate
* Professional Development Committee (serve as Chair of the Teach the Earth Website committee)
  + meetings attended
    - February 6, 2018 (virtual)
    - March 29, 2018 (virtual)
    - May 24, 2018 (virtual)
    - June 4, 2018 (virtual)
    - February 26, 2019 (virtual)
  + Work completed
    - See Teach the Earth committee report below.
* Teach the Earth Website committee
  + meetings convened and attended (all virtual):
    - September 20, 2018
    - February 19, 2019
    - March 12, 2019
    - April 23, 2019
    - May 16, 2019
    - June 10, 2019
  + work completed:
    - Added Sarah Fortner as Committee Member (John McDaris replaced by Andrew Haveles (*ex officio*)
    - Updated pop-up links on top portal page to reflect adopted policy
    - Sean drafted a document about the NAGT/TTE relationship and ownership of pages/materials and shared at the March 14-16, 2019 Ex Comm meeting
    - John McDaris wrote an article and developed a page on TTE for the upcoming Diversity and Inclusion special issue of JGE.
    - Worked with NAGT Executive Director and SERC staff to develop document outlining the distinct roles of NAGT and SERC in the website realm. Helped to develop the MOU with SERC.
    - Discussed partnering with companies with affordable equipment, such as PocketLabs to develop teaching activities that use the equipment. This grew out of the fact that Sarah Fortner contacted PocketLabs to see if they would be interested and they gave her a free piece of equipment to encourage use in the classroom.
    - Discussed possible changes to some of the work prior to Review Camps – the possibility of pre-screening some of the activities, so people don’t spend time on incomplete activities or those that are unlikely to pass the review.
    - Went through the usage patterns for activities and discussed how that might inform our work on identifying gaps
  + work in progress:
    - Ongoing work identifying gaps in content using multiple methods.
      * Surveying users and members of NAGT through pop-ups and workshop surveys
      * Discussion boards on TTE
      * Design some pointed questions to have at EER or other conferences to try to gather more information.
    - Collecting, cataloging and managing external sites within TTE.
    - Filling out membership with new members – need to replace Michele Cooke.
    - Continued work on the opportunities and concerns listed below.
  + opportunities & concerns:
    - Below are the three challenges that the committee identified, I have included a plan for how we overcome these challenges:
      * **Challenge 1:**  Understanding the current collection.  The committee needs to create a landscape map of the site to identify gaps in content and where gaps need to be filled.  We identified two ways to do this:
        + The committee examines parts of the site we think are important/popular and identifies gaps or updates
        + Survey users (particularly at the Earth Educator Rendezvous) to see where they identify gaps or needed updates
      * **Challenge 2:**Filling in gaps in content - making the site as comprehensive as possible.
        + Identify external sites that fill in gaps, or
        + bring in editors who can fill those gaps
      * **Challenge 3**:  Updating content
        + Recruit editors who are committed to updating content in current collection
    - One opportunity for the future is to think about things like site review of external sites and how those are funded those in the future.

**Liaison activity:** GSA Associated Societies

* meetings attended
  + Joint AGI/GSA Associated Societies meeting, November 5, 2018
  + GSA Associated Societies Meeting, virtual, April 4, 2019
* significant accomplishments of division/section
  + Discussed roles of AGI/GSA in the time of the #MeToo movement and how to address harassment within the societies.
* opportunities & concerns: Attending GSA Associated Societies Virtual Meeting, April 4, 2019

**Liaison activity:** Council for Undergraduate Research (Geosciences Division)

* meetings attended
  + November 4, 2018
* significant accomplishments of division/section
  + Organized and sponsored Undergraduate Research Poster Sessions for North-Central, Southeastern (4 sessions), and Joint Rocky Mountain/Cordilleran GSA Sectional meetings
  + Discussed a formal relationship via MOU with NAGT and GEO-CUR
* opportunities & concerns: None

**Liaison activity:** Central Section

* officers, terms of office and contact information
  + President: Alexa Sedlacek (2016-2019)
  + 1st Vice President: Kelsey M Arkle (2017-2020)
  + 2nd Vice President: tbd
  + Past President/Secretary: Beth Johnson (2015-2018)
  + Treasurer: Michael Wolf
  + OEST Chair: Susan Kornreich-Wolf
* financial information
  + Section Financial information not discussed
* meetings attended/held
  + none
* significant accomplishments of division/section
  + None reported
* opportunities & concerns

**Conference/meeting participation:**

* GSA 2018 Annual Meeting, Indianapolis, IN
  + November 4-7, 2018
  + activities relevant to NAGT: Educators reception, assisted at NAGT booth, NAGT/GeoED/GeoCUR luncheon

**Other activities relevant to NAGT:**

* Incorporating InTeGrate materials into my introductory geoscience (Physical Geology) course. Working on developing this course into a science course that fits into our new general education program at UWO.
* Geoscience education research with Julie Sexton (CU Boulder) and Molly Jameson (U. Northern CO) regarding student learning of geoscience and quantitative skills in the affective domain.
* Preparing HHMI Inclusive excellence focused on inclusive pedagogy in introductory science courses at the post-secondary level.

**Upcoming Activities**

* 2019 GSA Annual Meeting, September 22-25, 2019, Phoenix, AZ
* Geo-Ed Infrastructure Workshop, November 3-5, Northfield, MN

**Goals for next reporting period:**

* Continue chairing TTE committee and moving forward with items above
* Take on 1st vice-president duties.