



NAGT Annual Report for 2018-  
2019  
16 August 2019  
Prepared by Eric Pyle, TED President

*Officers (2018-2019):*

President – Eric Pyle, James Madison University  
 Vice President – Laura Hollister, Pitman High School (Turlock, CA)  
 Past President – Suzanne Metlay, Western Governors University  
 Secretary/Treasurer – Peggy McNeal, Towson University  
 Media Director (interim) – Suzanne Metlay, Western Governors University

*Ex Officio Members (2018-2019):*

NAGT Executive Committee Liaison – Kathy Ellins, University of Texas-Austin  
 NSTA Liaison – Paul Adams, Fort Hays State University  
 NAGT Eastern Section Liaison – Christopher Roemmele, West Chester University  
 Rick Jones, NSTA Region XVI Liaison

*Incoming Officers (2019-2020):*

President – Laura Hollister, Pitman High School (Turlock, CA)  
 Vice President – George Bartuska, Lawton Chiles Middle Academy  
 Past President – Eric Pyle, James Madison University  
 Secretary/Treasurer – Peggy McNeal, Towson University  
 Media Director – Suzanne Metlay, Western Governors University

**Goals from 2018 TED Report:**

Met	Increased TED involvement in 2019 Earth Educator Rendezvous (Nashville, TN).
Partially Met	Increased TED presence and participation at GSA, NSTA, AGU, and other professional meetings.
Met	Continued collaboration with NESTA wherever possible.
Partially Met	Press forward with outreach to ASTE and other teacher education associations.
Unknown	Pay attention to possible changes in GSA Education and react as appropriate.
Met	Recruit interim media director before Steve Mattox steps down as Media Director in November 2018.
Not Met	Ad-Hoc Committee development to improve TED social media and member outreach. Focus on: - Member input regarding what makes TED distinct & worthwhile? - What TED can provide to geoscience teacher preparation programs? - What TED can provide to K-12 teachers?
Not Met	Consider working with NAGT journals ( <i>Journal of Geoscience Education</i> and <i>In the Trenches</i> ) to promote dissemination of research and best practices in teacher education.
TBD	NSTA/ASTE Standards 2020: continue to monitor for possible comment or activity.
Partially Met	Teacher Leader recognition standards: further development, NAGT Council approval, and TED implementation during FY19 if possible.

**2019 President's Report:**

Executive Summary:

- Successful collaboration with NESTA at GSA and other meetings; less successful with ASTE but attempts will continue; AGU Education participation in December 2018, with poster on teacher leader standards.
- Six \$100 travel grants and refreshment break tied to session (session) sponsorship at 2019 Earth Educator Rendezvous went well; TED also co-sponsored divisions social with 2YK and GER; Luggage Tags given as

swag to members continued. Kudos to Peggy and Laura of the ExComm for representing TED. TED was not, however, recognized in signage, nor was the division VP provided the opportunity to speak at the sponsored session.

- Opened TED ExComm meetings to larger TED membership; increased interest and participation. Gained participation from NSTA Regional Director, to augment NSTA Board member participation by Paul Adams;
- Interim Media Director Metlay provided newly formatted newsletters, sharing Facebook responsibilities with Pyle
- NSTA/ASTE submitted revised Teacher Preparation Standards to CAEP, but in a separate action, dissolved its relationship with CAEP. Opportunity exists for TED membership to serve as reviewers for separate national recognition program through NSTA. Pyle serves on Ad Hoc committee to determine feasibility of national recognition program;
- Pyle was appointed to NESTA Board of Directors, as liaison to NSTA, but also representing TED interests.
- Teacher Leader recognition standards developed and vetted; presentations made at GSA & AGU in 2018. Vetted via TED May newsletter; Seeking NAGT Council approval and implementation during FY 19-20.
- The Community Grand Challenges for Geoscience Education Research project was completed, with the publication of the specific strands and summary documents online, and an EOS article. Several members of TED were involved in this project, including strand leadership.

### **Financial Summary:**

Beginning balance	\$2424.37 (as of 30 Sept 2018)	<u>Explanation:</u>
Main income	\$1259.22 (as of 28 Feb 2019)	Membership dues + interest
Main expenses	\$1450	EER: Travel grants, sponsorships
Ending balance	\$2833.59	

The division currently has 177 members

### **Attended Meetings:**

- Eric Pyle attended NAGT Executive Committee meeting during GSA- Indianapolis.
- Suzanne Metlay and Kathy Ellins presented at AGU in Washington DC in December 2018, sharing draft teacher leader standards and soliciting input.
- Eric Pyle participated in ASTE-Savannah in January 2019, and NSTA Charlotte and St. Louis.
- NAGT Council Meetings: 8 October 2018, 4 November 2018, 15 April 2019
- Earth Educator Rendezvous: July 2019
- NESTA Board of Directors: 7 May 2019
- NAGT-TED Executive Board Meetings: 16 October 2018, 11 March 2019, 15 May 2019
- Next meetings: 20 August 2019, 23 September 2019 (at GSA)

**TED newsletters published:** May 2019, upcoming October 2019.

### **Goals for next reporting period (2019-2020):**

(to be refined at next meeting on 8/20/19)

- Greater TED involvement in 2020 Earth Educator Rendezvous
- Increase TED presence and participation at GSA, NSTA, AGU, and other professional meetings.
  - Continued collaboration with NESTA wherever possible.
  - Press forward with outreach to ASTE and other teacher education associations.
  - Pay attention to possible changes in GSA Education and react as appropriate.
- Recruit permanent media director.
- Revisit and empanel Ad-Hoc Committee development to improve TED social media and member outreach. Focus on:
  - Member input regarding what makes TED distinct & worthwhile

- What TED can provide to geoscience teacher preparation programs
  - What TED can provide to K-12 teachers
- Consider working with *In the Trenches* to promote dissemination of research and best practices in teacher education.
- Become more active with Facebook page and Twitter, sharing opportunities for teacher preparation professionals.
- Work with NSTA to provide TED support for national recognition program through NSTA.
- Teacher Leader recognition standards: gain NAGT Council approval, develop review process and implement in 2020.