NAGT Annual Report Fall 2021

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2020-2021 was a much quieter year for me with NAGT. Like many others, parenting, family obligations and self-preservation required the majority of my attention and limited my effectiveness as a Councilor. In August I left my role as a school district science coach and jumped to the adjunct life teaching Intro Earth Science and History of Earth & Life at local universities. I look forward to 2021-22 being more active at the regional level and hopefully returning to an in-person EER in Minnesota during the summer of 2022 if the pandemic has waned.

NAGT Executive Committee work:

In my second year as Councilor-at-Large I was able to attend all but one ExComm meeting. The opportunity to have input on the rough drafts of the updated NAGT Prioritized Actions was very meaningful to me. I am very hopeful that once the new prioritized actions are finalized and adopted they will play a role in revitalizing K-12 geoscience teaching and jumpstart regional NAGT Sections that haven't been able to be as active due to the pandemic.

Conference/meeting participation:

 Presented a new focus-stacking workflow for photogrammetry at the 2020 GSA Conference.

Other activities relevant to NAGT:

 Over the past summer I have created several 3D models of a rare and newly rediscovered collection of fish and leaf fossils from <u>Bear Valley, CA (central sierra)</u> free to use for study by our local students.

Goals to Accomplish in 2021-22:

- Support the reinvigoration of the NAGT Far West Section now that COVID restrictions are easing.
- Support the 2022 Earth Educators' Rendezvous
- Expand NAGT outreach to K-12 teachers and classes.