

**NAGT Annual Report
2021
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Editor, *In The Trenches***

January 2021:

Published articles

- Teaching with Online Field Experiences: New resources by the community, for the community
- Geoscience Ambassadors: A change-making program that is reinventing what it means to be a geoscientist
- "I Don't Have A Clue" A Format for Introducing Problem Solving in the Earth Sciences

Additional material

- Outstanding Teaching Assistants Awards for January 2021

April 2021:

Published articles

- Climate Change in State Science Standards: A 2020 Snapshot
- Geoscience Education Advocacy 101: An NAGT Primer on Action Outside of the Classroom
- Run for Something: The Importance of Serving on a School Board / Part 1
- Engaging the Geoscience Community in International Climate Action

July 2021:

Published articles

- Focusing on Earth Sciences Teacher Leader Standards
- My Path into Teacher Leadership
- Earth Sciences Teacher Leader Standards
- Blazing the Trail: Offering a New Framework for Teaching Field-Based Geoscience at the Secondary and College Level
- Using Fruit Spreads to Aid Research in the Undergraduate Laboratory

October 2021:

Published articles

- The ESPRIT Listserv: Thirty Years of Peer-Driven Professional Development in a Vibrant K-16 Community of Practice

Additional material

- The NAGT, GSA, GEO-CUR, Totten, GEO2YC, Stout, and JGE Education Division Awards for 2021
- Outstanding Earth Science Teacher Awards and Outstanding Teaching Assistants Awards for 2021

January 2022 issue and beyond

Starting with the January 2022 issue and moving forward, ITT will be online only. The online format allows us to include our normal “feet-on-the-ground” articles and much more. **January’s** issue will include: Letter from the President, Profiles of new officers, Advocacy column and Member highlight. **April’s** issue will include: What’s net in Teach the Earth, Highlights from divisions and sections and Member highlight. **July’s** issue will include: Letter from EER program conveners, EER program and Member highlight. **October’s** issue will include: Awards and Member highlight.

Ideas for future issues

- I have some ideas for themed issues.
 - Learning by Drone
 - Arduino
 - GIS
- I’ve suggested that ITT become a more broadly advertised magazine since most of the authors I’ve contacted were not NAGT members. It might be better to make this an outward facing magazine instead of an inward facing one. This requires action from the ExCom and would no doubt cost money to advertise the magazine to a broader audience. Broadening the audience may increase advertisements in the magazine.

Advertising

- August 6, 2020: I send Caroline contact information for groups who might be interested in advertising in ITT:
 - UNAVCO contact: Donna Charlevoix
 - AMS Data Stream Program: contact at amsedu@ametsoc.org
 - GLOBE Program unable to spend money on advertising
 - UCAR Center for Science Education contact: John Ristvey, jristvey@ucar.edu
 - COMET program contact: epage@ucar.edu
 - SparkFun contact: 303-284-0979
 - *** I’m not sure if any of these were contacted. The original plan was to contact them after the EER last year, but I don’t think it happened.