The NAGT Advocacy Committee promotes (geo)scientific literacy, advocates for all levels of geoscience education, and encourages the use of geoscience information in public decision-making. The Advocacy Committee provides expertise to NAGT and works with affiliated organizations on matters of public policy and advocacy. The Advocacy Committee's Guiding Principles are to

- Serve the organization's mission
- Maximize the impact of NAGT work on behalf of members and all geoscience educators
- Support initiatives that reflect our mission by local, state, national, and international entities, including professional organizations, non-profits, and government institutions
- Recommend development of position statements or white papers, either as stand-alone NAGT documents or co-authored documents with partner organizations; or recommend endorsements of statements authored wholly by other organizations.
- Author, co-author, or sign letters of support for initiatives (e.g. legislation, public comments, non-profit programs).
- Respond to requests from other organizations, and from NAGT sections and divisions.
- Monitor emergent issues at federal, regional, and state levels

Committee membership is on three-year cycles, and currently consists of the following:

- Catherine Riihimaki, (chair) (Councilor-at-Large, ex officio) ('19-'22)
- Don Haas, at-large ('18-'23)
- Margaret Crowder, at-large ('19-'22)
- Frank Granshaw, at-large ('19-'22)
- Tamara Ledley, at-large ('18-'23)
- Suzanne Metlay, at-large ('18-'21)
- Euan Mitchell, at-large ('18-'21)
- David Szymanski, AGI Critical Issues rep ('18-'21)
- Wendi J. W. Williams, at-large ('18-'21)
- Janie Johnston ('20-'23)
- Joel Singley ('20-'23)
The committee meets bi-monthly on the fourth Friday of that month. During reporting year 2020-2021, the committee met six times via Zoom. Each meeting had 6-10 members present. Individual members continue their own personal advocacy on issues like climate change education and geoscience outreach. Committee accomplishments for this year include:

- Crafting the initial draft of NAGT’s response to an NSF request for information about STEM education
- Continuation of revising existing NAGT position statements, starting with the statement on Climate Change and the statement on The Importance of Dual Credit and Concurrent Enrollment to the Geosciences
- Finalizing the statement on Climate Change, with expected approval by the NAGT Council in October 2021
- Drafting of three articles for the April 2021 issue and one article for the July 2021 issue of In the Trenches
- Advocating to the ExComm that NAGT should sign on to the ACE National Strategy Framework for the United States
- Conducting a round table at the Earth Educators’ Rendezvous to discuss the NAGT position statements
- Drafting a policy statement on the selection of NAGT event venues in the context of discriminatory laws that might affect participants
- Revising the procedure for NAGT to sign on to positions from other organizations

Mike Phillips will be the Committee Chair for next year, a position that he has previously held. Among other goals, the Committee will strive in 2021-2022 to:

- Revise the terms of Committee membership, with nine total members serving a rotation of three years each
- Finalize the revisions of additional position statements
- Support Committee member Frank Granshaw in his participation in COP26