

NAGT Annual Report
2nd Vice-President (2020-2021)
Christy C. Visaggi
Prepared 10/9/21

Note: I prepared this report following an example format I found online for the 2nd VP from 2016-2017. However, in now reviewing the other reports prior to annual meeting, I see that more of a narrative form is expected. My apologies for misunderstanding and I will modify how I approach this moving forward.

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NAGT Presidential Line

Attended Meetings:

November 6, 2020
January 15, 2021
March 9, 2021
April 9, 2021
May 6, 2021
July 1, 2021
September 28, 2021

NAGT Executive Committee

Attended Meetings:

September 22, 2020
October 20, 2020
November 12, 2020
January 15, 2021
April 16-17, 2021
May 10, 2021
July 6, 2021
September 7, 2021

NAGT Council

Attended Meetings:

October 20, 2020
January 19, 2021
May 3, 2021

TED

Attended Meetings:

December 8, 2020
February 8, 2021
April 6, 2021
May 25, 2021 (TED – DEI)
June 1, 2021
August 4, 2021
August 19, 2021 (TED – DEI)

Roles: Exec Comm Liaison, TED DEI Chair

→ Formed TED DEI Committee, initiated meetings in 2020, led discussion of initial challenges, goals, etc.

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GSA Associated Societies

Attended Meeting:

April 7, 2021

Roles: Exec Comm Liaison

OEST

Attended Meetings:

October 9, 2020

- Provided recommendations for revised process and website updates
- Drafted advertisement that could be modified for use across sections
- Coordinated the awards program for SENAGT (more details below)

Southeastern Section

Attended Meetings/Events:

Spring Planning Meeting - January 15, 2021

Summer Planning Meeting - May 14, 2021

Leadership Interest Event - May 26, 2021

Transition Leadership Meeting - June 11, 2021

EER Social, Awards, and New Officers Event - July 15, 2021

Roles: OEST Chair, State Representative (Georgia), Past-Past President (Advisory)

- Worked with President to enhance leadership structure and encourage new members to serve
- Co-led leadership interest meeting to speak to members about future SENAGT opportunities
- Co-led new welcome for officers and awards recognition at section social event during EER
- Coordinated the OEST awards in the region resulting in 1 section winner and 5 state winners

NAGT Investment Committee

Attended Meeting:

January 7, 2021

NAGT Officer Orientation

Attended Meeting:

October 7, 2020

NAGT Miner Award

Contributed to nomination package for Lisa White

Served as citationist for award recipient Lisa White

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Earth Educator Rendezvous:

Attended morning workshops

Monday – Wednesday: Inclusive Teaching Practices

Thursday – Friday: Storytelling for Change

Attended afternoon mini-workshops, plenary, posters, and more

Presented:

[Inclusive Narratives in Fossil Use Cards](#) (Share-a-thon)

[Bringing Meaningful and Diverse Narratives into Learning...](#) (Oral Session)

Organized and co-led the SENAGT social event with awards, new officer welcome, etc.

Miscellaneous NAGT Items:

Attended Meetings/Events:

Earth Educators Fall Reception - October 21, 2020

NAGT Code of Conduct & DEI Meeting - December 17, 2020

NAGT Code of Conduct & DEI Meeting - February 12, 2021

Jamboard Planning - October 6, 2021

Traveling Workshop Program:

Georgia State University as a Participant Institution via the BTSE Grant:

Lead on GSU GEOS Proposal & Application for NAGT TWP

Planning Meetings – In Progress:

Supporting Success of All Students - Scheduled for January 2022

Relevant Work to NAGT:

Published in 2020:

Atchison, C.L., Hawthorne, T.L., Torres, H., **Visaggi, C.C.**, Bencivenga, P., Haralson, J., Relyea, D., and Jarrett, O., 2020, Designing inclusive community-based geography research experiences across the spectrum of ability. *Journal of Geography in Higher Education*, <https://doi.org/10.1080/03098265.2021.1928026>

Visaggi, C.C., 2020, Equity, culture, and place in teaching paleontology: student-centered pedagogy for broadening participation, *Pedagogy and Technology in the Modern Paleontology Classroom, Elements of Paleontology*. Cambridge University Press. <https://doi.org/10.1017/9781108681766>

Public Talks in 2020:

Teaching Geology & Paleontology for All Identities – [PRI Summer Symposium](#) (August 2020)

Minerals, Rocks, and Fossils... Oh My! – Atlanta Science Festival (March 2021)

[Fossils, Culture, and Diverse Narratives in Paleontology](#) – Science in the Virtual Pub (May 2021)

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Led 4 workshops for the GSU Center for Excellence in Teaching & Learning at GSU in 2020-2021:

- College To Career & Experiential Learning
- Experiential Learning in the Virtual Space
- Signature Experiences & High-Impact Practices
- Course Development, Mini-Grants, & Teaching Awards

Contributed to 3 events for Atlanta Science Festival in March 2021:

- Goosechase Scavenger Hunt
- Geology Workshop for Kids
- Atlanta 40 for Science ATL

Coordinated Georgia State University students in education and outreach events in 2020:

- Earth Science Week
- Geography Awareness Week

Lead in developing [Fossil Use Cards](#) for K-12 / NGSS-aligned inclusive learning and beyond as part of Earth Science Week 2020 activities (Spanish version is due to be released by end of 2021)

Related Service to NAGT:

Member of Education & Outreach Committee for the Paleontological Society

→ Leading development of a new partner program for students with the National Park Service

Related Awards to NAGT:

2020 Outstanding Rising Leader Experiential Education – National Society of Experiential Education

Upcoming Activities:

GSA Meeting (Talk & Poster), SACNAS Meeting (Poster), AGU Meeting (Poster)

Posters are all focused on inclusive learning projects in paleontology with students as presenters.

Guiding an undergraduate Honors student in a story map project with the National Park Service on paleontological resources that will be made available in both Spanish and English during Earth Science Week on National Fossil Day

Other story maps in final stages soon to be released emphasize geology and building stones, stories of oppression related to building stones, and diverse narratives in the geosciences.

Goals for next reporting period:

- Learn more about the role of 1st Vice-President and future responsibilities
- Take on more leadership in strengthening supports related to sections and OESTs