

Name \_\_\_\_\_ Teacher \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

### How do scientists change their plausibility judgments?

Plausibility is a judgment we make about the potential truthfulness of one model compared to another. The judgment may be tentative (not certain). You do not have to be committed to that decision.

Scientists may change their plausibility judgments about scientific ideas.

They do this by looking at the connections between evidence and the idea. Evidence may:

- *Support* an idea
- *Strongly* support an idea
- *Contradict* (oppose) an idea
- Have *nothing to do* with the idea

**Which type of evidence do you think is most important to a scientist's plausibility judgment? Use numbers 1 to 4 to *rank* each evidence. (1 = most important and 4 = least important). Use each number only once.**

| Type of evidence                         | Your ranking |
|------------------------------------------|--------------|
| Evidence supports the idea               |              |
| Evidence strongly supports the idea      |              |
| Evidence contradicts (opposes) the idea  |              |
| Evidence has nothing to do with the idea |              |

**When instructed, flip over to Page 2**

**Carefully read the following paragraph.**

Scientific ideas must be *falsifiable*. In other words, scientific ideas can never be proven. But, ideas can be disproven by opposing evidence. When this happens, scientists must revise the idea or come up with another explanation. *Falsifiability* is a very important principle when evaluating scientific knowledge.

As a reminder, scientists may change their plausibility judgments about scientific ideas and they do this by looking at the connections between evidence and the idea. Evidence may:

- *Support* an idea
- *Strongly* support an idea
- *Contradict* (oppose) an idea
- Have *nothing to do* with the idea

| <b>With <i>falsifiability</i> in mind, re-rank each evidence from 1 to 4. (1 = most important and 4 = least important). Use each number only once.</b> |                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Type of evidence</b>                                                                                                                                | <b>Your ranking</b> |
| Evidence supports the idea                                                                                                                             |                     |
| Evidence strongly supports the idea                                                                                                                    |                     |
| Evidence contradicts (opposes) the idea                                                                                                                |                     |
| Evidence has nothing to do with the idea                                                                                                               |                     |