



## MEL & baMEL Implementation and Expectations

## Our Info



Questions, suggestions, ideas,  
etc. about the MELs or baMELs  
(including teacher guide)

[MEL2institutes@gmail.com](mailto:MEL2institutes@gmail.com)

<http://sciencelearning.net>

Project website:

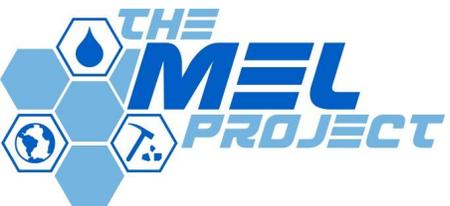
<http://serc.carleton.edu/mel>

# The Future of You and the MELs

## Academic Year Follow-up Opportunities

- details TBD but likely include webinar(s) and possibly an in-person meeting
- additional stipend for follow-ups

Be watching for details from [MEL2institutes@gmail.com](mailto:MEL2institutes@gmail.com) and/or Missy!



# Implementing the MELs and baMELs

*How will you apply what you have learned here?*

Create an “implementation plan” of how you will incorporate MELs and baMELs. Consider:

- curricular alignment with topics
- schedule/timing
- sequencing
- collaborations with others

Email to or share with [MEL2institutes@gmail.com](mailto:MEL2institutes@gmail.com)



# Implementing the MELs and baMELs

What are you thinking about your plans?



Are you interested in you & your students being a part of next year's study?

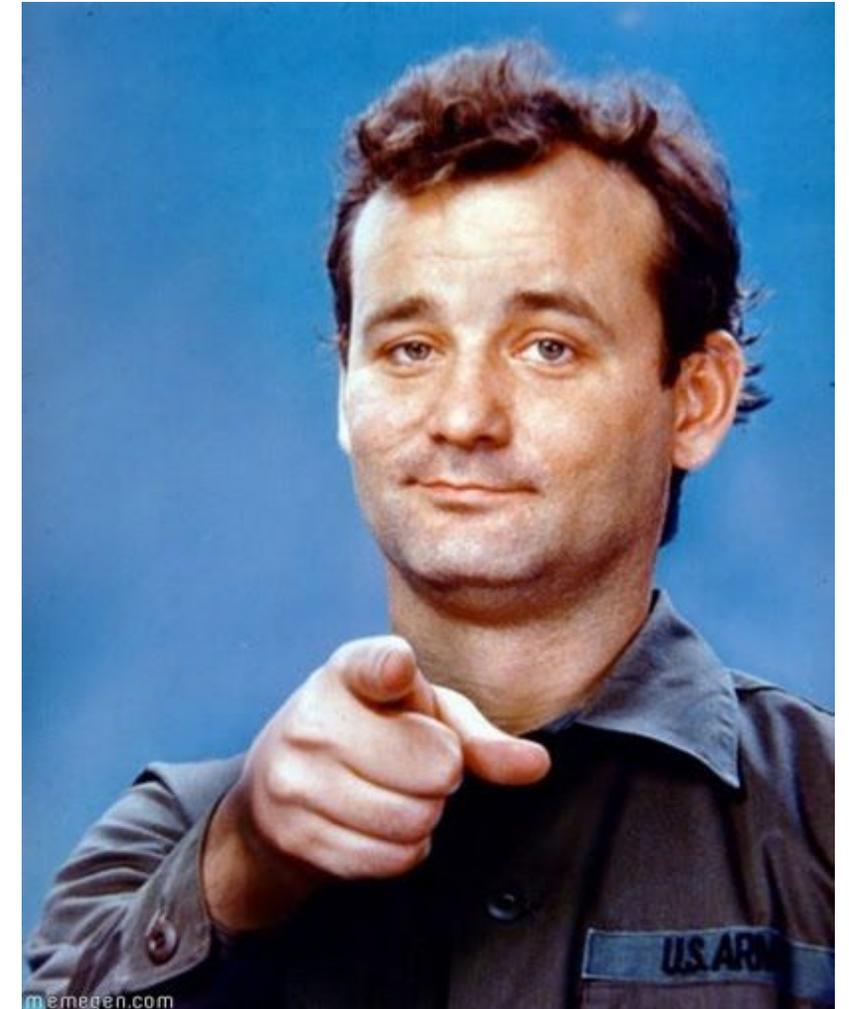
We hope to work with 4-5 teachers in GA

We would visit your classroom 4-5 times during the school year

We would collect student work after obtaining assent & consent

We would offer an extra stipend to teachers involved in the study

Indicate your interest on the evaluation, up next!



# Evaluation

Today: Please complete the post workshop survey

<https://tinyurl.com/MELpost>

Sanlyn will be reaching out to you in the coming year to better understand implementation and adaptations you have made as well as document any needs that you have

