|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GROUP # \_\_\_\_\_\_\_\_\_\_\_\_\_** | | Poor | Fair | Good | Great |
| VEGF in the Disease | Disease of interest |  |  |  |  |
| Currently available therapies |  |  |  |  |
| Ligand-receptor dynamics | What are the VEGF ligands/VEGFRs? |  |  |  |  |
| Where are these receptors located? |  |  |  |  |
| What are the binding kinetics? |  |  |  |  |
|  | Second messenger signaling pathways: downstream molecules activated |  |  |  |  |
| Prior Modeling | What other computational models exist? |  |  |  |  |
| What did these models identify? |  |  |  |  |
| Approach | What was modeled? Molecules/Processes? |  |  |  |  |
| What equations were used? |  |  |  |  |
| Modeling results | What did the modeling show? |  |  |  |  |
| How effective was the proposed strategy in comparison to current drugs? |  |  |  |  |
| Slides (Overall) | Citations: Is borrowed content cited in slide? |  |  |  |  |
| Font type/size: Can you read all content? |  |  |  |  |
| Spelling/Grammar: Are there errors? |  |  |  |  |
| Titles/Headings: Are they descriptive? |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GROUP # \_\_\_\_\_\_\_\_\_\_\_\_\_** | | Poor | Fair | Good | Great |
| VEGF in the Disease | Disease of interest |  |  |  |  |
| Currently available therapies |  |  |  |  |
| Ligand-receptor dynamics | What are the VEGF ligands/VEGFRs? |  |  |  |  |
| Where are these receptors located? |  |  |  |  |
| What are the binding kinetics? |  |  |  |  |
|  | Second messenger signaling pathways: downstream molecules activated |  |  |  |  |
| Prior Modeling | What other computational models exist? |  |  |  |  |
| What did these models identify? |  |  |  |  |
| Approach | What was modeled? Molecules/Processes? |  |  |  |  |
| What equations were used? |  |  |  |  |
| Modeling results | What did the modeling show? |  |  |  |  |
| How effective was the proposed strategy in comparison to current drugs? |  |  |  |  |
| Slides (Overall) | Citations: Is borrowed content cited in slide? |  |  |  |  |
| Font type/size: Can you read all content? |  |  |  |  |
| Spelling/Grammar: Are there errors? |  |  |  |  |
| Titles/Headings: Are they descriptive? |  |  |  |  |

List 3 positive aspects of this team’s project:

1.

2

3.

List 3 things that can be improved:

1.

2.

3.

List 3 positive aspects of this team’s project:

1.

2

3.

List 3 things that can be improved:

1.

2.

3.