

Rubric for Pine County Project

	Emerging		Competent		Exemplary		Wt	Pts
	0	1	2	3	4	5		
Title & Authors	authors and/or title missing, or very uninformative		Authors clearly indicated; title not concise, informative, or does not accurately describe paper		Authors clearly indicated; title is concise, informative, and accurately describes paper		5	
Introduction	questions, significance, and hypotheses not all described and poorly developed		questions, significance, and hypotheses described, but not all clear or well-developed		clearly details question(s), significance, and hypotheses; provides strong context for questions and study		10	
Methods	methods, instrumentation, or facilities not described or insufficient		methods, instrumentation, or facilities not described, or lacking in a few important details		methods, instrumentation, and facilities used in study are described sufficiently to permit replication of study		5	
Data/Results	no data presented		brief presentation of data, but without thorough description or attention to significant results; interpretations may be mixed with results		presented in clear & complete manner; readers attention drawn to interesting, significant, or unexpected results; without significant interpretation		15	
Discussion	no discussion systematic discussion of results and implications		some discussion of results and implications, but analysis of data (e.g., errors), significance, or implications are incomplete; no future research		concise and detailed analysis of data quality, meaning, significance, and implications; new questions and future research?		15	
Summary / Conclusion	no summary or conclusions provided		summarizes important results or conclusions; may introduce new ideas		concise summary of key results, conclusions, and implications; no new ideas		5	
References	no references cited		some references, but insufficient, improperly formatted, or poorly integrated with text		appropriate citations of sources of information; properly formatted and well-integrated in text		5	
Illustrations	no illustrations included		some illustrations, but insufficient, or poorly captioned or integrated in text		well-illustrated with consecutively numbered and captioned figures and tables that are integrated in text		10	
Mechanics & Style	poorly written, many spelling errors, improperly formatted, or with many grammatical errors		contains some spelling and grammatical errors, or is improperly formatted; style may be inappropriate for audience, or unengaging		well-written, informative, and engaging; few spelling or grammatical errors; appropriate style and formatting		15	
Critical Thinking	few or no elements of critical thinking employed		only some relevant elements of critical thinking demonstrated, or poorly or improperly implemented		demonstrates critical thinking about the nature of the problem, data, analysis, and conclusions		15	

Weighted Score (100) =

0.0
