



UNIVERSAL JOB SKILLS: 7 KEY SKILLS THAT ENVIRONMENTAL EMPLOYERS VALUE

List developed by reviewing hundreds of environmental job postings across all sectors

SKILL

HOW TO DEMONSTRATE

Drawing from professional, internship, academic, and volunteer experiences

<p><u>Communication/ Media</u></p> <ul style="list-style-type: none"> • Ability to communicate complex/ technical subjects to general audiences • Ability to communicate and coordinate across departments of an organization • Ability to communicate and coordinate with external organizations and constituents 	<p><u>Written:</u> reports, newsletters, brochures, press releases, dissertation or thesis/ project reports</p> <p><u>Verbal:</u> public presentations, teaching positions, radio/tv interviews</p> <p><u>Intra-organization:</u> staff/ internal committees</p> <p><u>External organizations/ constituents:</u> multi-stakeholder groups</p>
<p><u>Multidisciplinary Team Experience</u></p> <ul style="list-style-type: none"> • Ability to work well on teams that include diverse people/ skill sets 	<ul style="list-style-type: none"> • Team Research Projects • Other group projects
<p><u>Interpersonal</u></p> <ul style="list-style-type: none"> • Building strong relationships with diverse constituents (ability to listen/ empathize is key) • Ability to build coalitions • Demonstrated ability to get along well with others 	<ul style="list-style-type: none"> • Student leadership roles, working with people from diverse backgrounds • Grassroots organizing, developing new partnerships • Use resume bullets to highlight results achieved via
<p><u>Management</u></p> <ul style="list-style-type: none"> • People management • Vision • Project management • Ability to manage/ adapt to change 	<ul style="list-style-type: none"> • <u>People:</u> Supervising staff/ interns/ volunteers (motivating others to do their best) • <u>Vision:</u> Developing a vision/strategic plan for project/organization • <u>Project Management:</u> Working with team to develop project plan, ensuring timely implementation, project evaluation • <u>Change Management:</u> Successfully addressing challenges using innovative approaches



UNIVERSAL JOB SKILLS (Continued)

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<ul style="list-style-type: none"> • Time management (ability to balance multiple projects) • Budget development and implementation • Ability to raise funding 	<ul style="list-style-type: none"> • <u>Time Management</u>: Balancing full load of courses while teaching (GSI) or working • <u>Budget</u>: Developing research project budgets and staying on budget with annual expenditures • <u>Grant Fundraising</u>: Grant research, writing, reporting • <u>Other Fundraising</u>: Fundraising events, corporate and individual donors, leveraging funds/ in-kind support
<p><u>Leadership/ Showing Initiative</u></p>	<ul style="list-style-type: none"> • Leadership roles: student government, student groups, committees, boards, jobs • Special Fellowships: (ex: Doris Duke, Presidential Management) • Going above and beyond to create positive change (ex: making a tool more efficient or creating a program that serves as a regional model)
<p><u>Technical Skills</u></p>	<ul style="list-style-type: none"> • Relevant coursework/ degrees • Field skills (ex: Plant ID) • Certification (ex: GIS) • Relevant languages • Specific examples of projects using these skills • Computer software skills
<p><u>Analytical/ Problem Solving Skills</u></p>	<ul style="list-style-type: none"> • Projects involving data analysis • Advanced Science, Business, Law or PhD degree • Relevant coursework • Master's Project/ Practicum/ Thesis/ Dissertation • Consulting work

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