

Earth Education for Sustainable Societies Workshop

October 14-16, 2019

<https://serc.carleton.edu/233449>



Funding provided by National Science Foundation awards #1933699 and #1125331

Workshop conveners



Felicia Davis
Clark Atlanta Univ.



Lisa Gilbert
Williams-Mystic



Minte Jiru
Coppin State Univ



Cathy Manduca
SERC



Rory McFadden
Gustavus Adolphus Coll.



Hannah Scherer
Virginia Tech



Rachel Teasdale
Chico State Univ.



Margie Turin
Columbia Univ.

Workshop Goals

- Inspire diverse ideas for future work and provide a venue for new and diverse groups to envision and share ideas for new approaches and directions to address issues of sustainability through learning about the Earth by:
 - articulating needs
 - generating ideas that are actionable
 - making connections that facilitate forward progress
- The workshop will focus on generative activities and network-forming events and bring together a new group of thought leaders.


**Earth Educators
Rendezvous**
[Rendezvous 2020](#)
[Previous Rendezvous](#)
[Rendezvous 2019](#)
[Overview](#)
[Program](#)
[Search the Program](#)
[Themes](#)
[Sunday Events](#)
[Morning Workshops](#)
[Afternoon
Workshops](#)
[Roundtable
Discussions](#)
[Contributed Program](#)
[Working Groups
Schedule](#)
[Monday Earth Educa-
tion Forum](#)
[Plenary and Panel
Sessions](#)
**[Wednesday Town
Hall: Building on the
Legacy of the InTe-
Grate Project](#)**
[Wednesday Town
Hall Workspace](#)
[Friday Culminating
Town Hall](#)
[Travel and
Accommodations](#)

Wednesday Town Hall: Building on the Legacy of the InTeGrate Project

 Wednesday, Friday | 5:30pm–6:30pm | [TSU – Barn Auditorium](#)
Town Hall

Leaders



[Rachel Teasdale](#), California State University–Chico



[Lisa Gilbert](#), Williams College



[Cathy Manduca](#), Carleton College



[Felicia Davis](#), Felicia Davis



[Margie Turrin](#), Lamont–Doherty Earth Observatory

How can we design the future of Earth Education for sustainable societies?

We look to the EER community to develop a vision of how we can build on the successes of InTeGrate and launch a new era of facilitating research and use of active learning and reform teaching in the geosciences and beyond.

Attend the Town Hall to:

- contribute your ideas for future geoscience education and geoscience education research (GER) opportunities
- provide input and feedback
- grow your community
- indicate your interest in participating in a [community visioning workshop](#) in the fall



<https://serc.carleton.edu/233449>

Integrate

Teaching for Sustainability

Program Design

Get Involved

Workshops and Webinars

2020 Workshops

2020 Earth Educators' Rendezvous

Traveling Workshops Program

2019 Workshops

2019 Earth Educators' Rendezvous

Earth Education for Sustainable Societies

Overview

Logistics

Program

Participants

Participant Checklist

Registration

Travel Information

Submit an Essay

Essays

Leader Workspace

Diversity, Equity, and Inclusion in the Earth and Environmental Sciences:

Program

Sunday October 13, 2019

Participants begin arriving in the afternoon.

* If you do not yet have a SERC account, please create one using the form on the right side of [this page](#), using the same email address you've used when submitting your registration and travel information forms. This will allow you to access private participant workspaces during the workshop.

Please utilize this [Map of Northfield.pdf](#) (Acrobat (PDF) 565kB Oct11 19) which includes distance and approximate walking times in between meeting locations. The majority of the meeting will take place in room Weitz 236, Breakout sessions will take place in Sayles, and also Weitz.

Participant Workspace

Monday, October 14, 2019

Breakfast at your hotel

The meeting begins in Weitz 236 at 9am. Please consult [Map of Northfield.docx](#) (Microsoft Word 2007 (.docx) 540kB Oct9 19) for walking directions.

Morning Goal: Introductions to each other and to workshop goals/outcomes

9:00-9:45 Welcome, Goals of the workshop, Codes of Conduct ([SERC](#) and [NAGT](#)), Introductions & Icebreaker (Weitz 236)

9:45-11:15 Developing a shared vision of Earth Education for Sustainable Societies

- 9:45-10:15 Presentation: A starting place [shared vision.pptx](#) (PowerPoint 2007 (.pptx) 2.6MB Oct9 19) [Vision statement.docx](#) (Microsoft Word 2007 (.docx) 14kB Oct9 19)
- 10:15-10:45 Table discussion: How do you see your work and/or priorities reflected in the current draft of the vision? Is this the right starting place? What more is needed?
 - Note: group consensus isn't necessarily the objective; everyone comes from a different context and the intent is to expand the vision to include more voices



Code of Professional Conduct for SERC Events

SERC Events are those supported by grants where a SERC staff member is the lead PI, and those that take place on the Carleton College campus with SERC in a supporting role. SERC is involved in a myriad of other events where the relevant codes of conduct are those provided by the project leadership and/or the local institution, rather than the code described below. SERC encourages project leaders and participants to clearly identify the relevant guidelines and procedures for their events.

All participants in SERC events – including, but not limited to, attendees, speakers, volunteers, exhibitors, SERC staff, members of the media, vendors, and service providers (hereinafter "participants") – are expected to abide by this SERC Code of Conduct. This Code of Conduct applies in all venues, including field trips, webinars, ancillary events and social gatherings, and on-line forums and discussions facilitated by SERC. This Code of Conduct is intended to align with the American Geosciences Institute's *Statement on Harassment in the Geosciences*.

Expected Behavior

All participants in attendance are to:

- Treat other participants with respect and consideration.
- Be considerate, collegial, and collaborative.
- Communicate openly, with civil attitudes, critiquing ideas rather than individuals.
- Frame discussions as openly and inclusively as possible and be aware of how language or images may be perceived by others.
- Avoid personal attacks and harassment directed toward other participants in attendance.
- Obey the rules and policies of the meeting venue, hotels, SERC contracted facility, or any other venue where a participant's meeting badge is likely to be displayed.
- Alert meeting security personnel, SERC staff, or SERC leadership if they notice someone in distress, or perceive a potentially dangerous situation, or witness a dangerous situation.

Unacceptable Behavior

It is important that SERC activities are events where no participant should ever feel belittled or made to feel unsafe. The following behavior will not be tolerated:

- Harassment, intimidation, or discrimination in any form.
- Physical, written, electronic, or verbal abuse of any participant.

Examples of unacceptable behavior include, but are not limited to, derisive comments related to gender, sexual orientation, age, medical condition, pregnancy, disability, physical appearance, body size, race, religion, national origin, citizenship, gender identity and expression, marital status, or veteran/military status; inappropriate use of nudity and/or sexual images in public spaces or in presentations; threatening or stalking any attendee, speaker, volunteer, exhibitor, staff member, service provider or other meeting guest; inappropriate or unwelcome touch; telling sexually explicit or culturally offensive jokes; irresponsible use of alcohol or other controlled substances.

SERC is an office of Carleton College and so the college's [Policy Against Sexual Misconduct](#) also applies.

Consequences of Unacceptable Behavior

- Anyone requested to stop unacceptable behavior is expected to immediately cease and desist.
- SERC staff, leadership, security, or law enforcement personnel shall take action(s) deemed necessary and appropriate. Actions may include immediate removal from the event without warning or refund.
- Anyone experiencing or witnessing unacceptable behavior may report unacceptable behavior for consideration by Carleton College.

Responding to Unacceptable Behavior

Detailed information about complaint and investigation procedures can be found in Carleton's campus handbook. External users can contact Carleton's Office of Human Resources for a copy, hr@carleton.edu or 507-222-7471. If workshop attendees feel they have experienced sexual misconduct while participating in the workshop, they can reach out to Laura Riehle-Merrill, Carleton's Title IX Coordinator, to assist with accessing support and details of the complaint process, lrhlem@carleton.edu and 507-222-4028.

Anyone experiencing or witnessing behavior that constitutes an immediate or serious threat to public safety, or a criminal act is expected to contact 911. Those witnessing a potential criminal act should also take actions necessary to maintain their own personal safety.

https://serc.carleton.edu/serc/misconduct_policy.html