

# 2018 Year In Review

Wild Rose Education's Youth Water Leadership Program™ mission is to create authentic student-centered learning experiences that increase watershed literacy through civic action. During 2018, the program reached 646 student contacts ages sixth grade-college in three program areas during 94 hours of experiential learning.



**Lens on Climate Change Films Selected for 2019 Colorado Environmental Film Festival:** Grass Skis | Our Lives, Our River | Out of Balance | Streamflow on the Crystal

## 2nd Annual Healthy Rivers Youth Water Summit November 15, 2018, Third Street Center, Carbondale, CO

This student-driven educational conference was an opportunity for learning, dialogue, and action on local watershed issues. Students presented their call-to-action research projects and proposed evidence-based solutions to environmental issues within the local watershed. This year's event included:

- 20 student presentations and films
- 2 keynote speakers
- 6 Summit Leader Team members
- 10 student-determined topic group discussions
- 14 Opportunity Expo presenters
- 5 interactive activities
- 1 Watershed Trivia Game
- 125 burritos



**Healthy Rivers  
YOUTH WATER SUMMIT**  
PRESENTED BY  
**PITKIN COUNTY  
HEALTHY RIVERS**  
protect. defend. enhance.

**Youth Water  
LEADERSHIP PROGRAM**

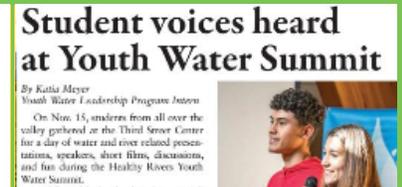
**Leadership**

**Dialogue**

**Action**



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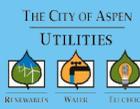


View photos, press pieces, and videos at  
[WildRoseEducation.com/news](http://WildRoseEducation.com/news)

New Student Authored Blog  
[YouthRiverVoices.com](http://YouthRiverVoices.com)



## Sponsors



# Growing and Expanding Youth Water Leadership Program™

Exciting growth occurred during the second year of this signature YWLP program. Hosting the CIRES Lens on Climate Change film making program, creating branding, convening the Summit Leader Team, mentoring senior capstone students, hosting a day long youth water summit, and employing a program intern significantly increased the program's capacity and impact. In addition to the founding sponsor, Pitkin County Healthy Rivers, 10 additional generous financial sponsors made this expanded programming possible. Finally, utilizing the collaborative support of 20 partner organizations made this year's YWLP more effective, meaningful, and fun.



## Impact on Students – Direct Student Quotes

### Fostering Larger Perspective

- “It was amazing to see all the inspiring ideas towards helping not only our rivers, but also our earth.”
- “The most valuable part was learning a lot about what is going on in the community.”

### Celebrating Student Voices

- “It felt good to present; as it gave me experience in public speaking.”
- “I enjoyed the experience of presenting outside of class and hearing the feedback.”

### Engaging in Dialogue

- “Awesome event! Loved being able to openly speak to so many people with so many different ideas!”
- “The most valuable part was being able to communicate with community members about future opportunities. This allowed for us to be inspired.”



### Validating Student's Concerns about Water Issues

- “The final keynote speaker was my favorite because she talked about how important the things we talked about were.”

## Direct Feedback from Teachers

- “I think having a lot of community experts being supportive and sharing knowledge is immensely valuable.”
- “It is valuable for students to interact with other peers in relation to water issues.”
- “Giving the students an opportunity to see their work being valued by adults in the water world is the most valuable part as well as giving adults hope by seeing students engage and care.”
- “I will bring my students next year!”



## Direct Feedback from Community (Water Professionals, Partners, Interested Citizens)

- “Seeing kids thinking, learning, challenging themselves, and being inspired to help make the world a better place was the most valuable part.”
- “Getting to hear students thoughts on important river issues and getting to see students and community members engaging on a level playing field was very valuable because it offered an example of ways that these two groups might be able to benefit from one another in other arenas as well.”



## Partners

