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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Description:** | **Exemplary** | **Accomplished** | **Developing** | **Beginning** | **Needs improvement** | **Not included** | **Total** |
| Includes outstanding detailed description with scientific data, shows outstanding research. No inaccuracies. | Includes detailed accurate description with scientific details and shows excellent or good research. | Includes a moderate description with scientific details and shows some research; not completely addressing some important points. | Includes definition only or lacks scientific details -needs additional information and data. Additional research needed and would improve post. Minimal inaccuracies. | Indicates little to no preparation, not clearly organized, considerable inaccuracies, and/or research/content is lacking. Shows no research on the subject/lacks explanation, research and/or substance. | Category not addressed at all, lacks required detail, or is completely inaccurate; could also be so poorly written that it is unreadable. |
| Where in the oceans is the impact occurring | 5 | 4 | 3 | 2 | 1 | 0 |  |
| How the impact originated or manifested and how humans cause impact | 9 - 10 | 8  | 7 | 6 | 1 -4 | 0 |  |
| Links to concepts learned in course  | 5 | 4 | 3 | 2 | 1 | 0 |  |
| How the impact to the oceans impacts humans | 9 - 10 | 8 | 7 | 6 | 1 - 4 | 0 |  |
| How scientists are involved in understanding and solving the problem using experimentation/ data | 9 - 10 | 8  | 7 | 6 | 1 - 4 | 0 |  |
| Describes possible solutions to impact | 9 - 10 | 8 | 7 | 6 | 1 - 4 | 0 |  |
| What students can do about impact | 9 - 10 | 8 | 7 | 6 | 1 - 4 | 0 |  |
| Parenthetical citations and Minimum sources and types of sources  | 9 - 10Includes more than minimum sources, proper use of (author year) citations with 1 or less errors | 8Includes more than minimum sources, proper use of (author year) citations with 2-3 or less errors | 7Some sentences cited using author year, but missing some citations | 3 – 6Some sentences cited but incorrect format or website added | 1 – 2Only a couple sentences cited but incorrectly | 0Missing or plagiarized |  |
| Literature Cited section | 9 - 10Alphabetical by 1st author or other organization and all properly cited | 8Alphabetical by 1st author or Org., 1-5 minor citation errors | 7Multiple citation errors on multiple sources | 3 – 6Sources included but wrong format used | 1 - 2Used only 1 source for entire post - bordering on plagiarism | 0Missing or plagiarized |  |
| Spelling and grammar | 9 – 10Outstanding sentence structure and organization of information, only 1-2 errors or awkward sentences | 8Very good sentence structure and organization of information but a few spelling or grammatical errors | 7Overall good sentence structure and organization of information but multiple spelling and/or grammatical errors, and awkward sentences | 5 – 6Many proofreading errors, awkward sentences, multiple spelling and/or grammatical errors, and multiple awkward sentences | 1 - 4Severely lacks basic proofreading, considerable spelling and/or grammatical errors | 0Reads as a draft - no proofreading by student, extensive problems in communicating effectively in English |  |
| 2 replies and critique of other students’ posts | 9 - 10Substantial replies to 2 other students adding substantial new information to the discussion; very detailed outstanding critique of other posts | 8 Substantial replies to 2 other students adding some new information with a good critical review | 72 replies with good length, added information, with minimal critical review | 5 – 6Only 1 non- substantial reply, too short, and/or lack of critical review | 1 – 4Only 1-2 general replies which did not add new information to the discussion and critical review missing | 0Did not complete this part of the assignment |  |
| TOTAL SCORE (out of 100) |  |