**BIO 1000 GLOBAL ENVIRONMENT**

**CHOICE PROJECT REQUIREMENTS**

You will present the introductory session on an environmental topic of your choice from a list provided to the class. The presentation will be based on research and should provide the class with an overview of the topic that will allow them to participate in a discussion and answer several homework questions. The specific minimum requirements and grading method are described on a separate page. You may work alone or in a group of up to three people.

**You will need to:**

* Develop two or three questions for discussion & homework.
* Provide information to be posted on a resource page.
* Lead a class session.

**The focus of my grading will be on substantial content and class engagement.** The information given below is for your guidance. If you wish to deviate substantially from my suggestions, you must discuss your wishes with me.

**Questions for discussion/homework should:**

* Be open-ended
* Require critical analysis
* Reflect the topic as covered

**Resources for the class should:**

* Support the class discussion
* Provide information to help answer the questions for discussion/homework
* Should include:
	+ related textbook reading
	+ internet
		- government
		- academic/research (objective)
		- advocacy
		- news stories/magazine article
	+ other
		- movies
		- books
		- magazine articles

**Lead a class discussion:**

* Main message
	+ clear
	+ memorable
	+ use repetition
	+ creative
* Class engagement

involve the whole class

entertain & educate

unique delivery

attention getters

* + options: field trip, rap, music, prizes, food
* Visuals
	+ videos - no boring talking head
	+ use the smart board

**GLOBAL ENVIRONMENT PROJECT GRADE**

**Questions for discussion:** Open-ended, Require critical analysis, Reflect the topic as covered

 incorrect some correct, correct, but correct & exceeds

 incomplete incomplete complete requirements

0 1 2 3 4 5 6 7 8 9 10 11

**Resources (overall):** Support the class discussion, Provide information to help answer the questions for discussion/homework; Reflect the topic as covered; Should include: related textbook reading, internet (government, academic/research (objective), advocacy, news stories/magazine article), other (movies, books, magazine articles, etc.)

 incorrect some correct, correct, but correct & exceeds

 incomplete incomplete complete requirements

1. 1 2 3 4 5 6 7 8 9 10 11

**Presentation content:** present and correct: information is correct and understood

**Addresses questions for discussion** - must include a discussion of material relevant to the questions for discussion that prepare s the class to discuss those questions in class and answer the questions individually for homework submission.

 incorrect some correct, correct, but correct & exceeds

 incomplete incomplete complete requirements

0 1 2 3 4 5 6 7 8 9 10 11

**Interpretation -** information presented is interpreted using principles discussed in class

 incorrect some correct, incomplete correct, incomplete correct, complete exceeds

 shows little insight shows some insight insightful requirements

0 1 2 3 4 5 6 7 8 9 10 11

**Depth of information presented -** more than a cursory examination of the topic, research provided interesting information beyond that of the textbook. Exploration means that you have looked into all of the areas relevant to your project area.

 explores one or explores a few of explores most explores all exceeds

 two topics the required areas required areas required areas requirements

0 1 2 3 4 5 6 7 8 9 10 11

**Group Grade = \_\_\_\_\_\_**/100

**Group Participation** \_ participated in a meaningful way. (Your grade will be determined by taking the group grade and multiplying it by this number. Each group member will be asked to assess your participation and the average of those ratings will be used to determine this number.)

**Name Grade**

 0 0.2 0.4 0.6 0.8 1.0

 0 0.2 0.4 0.6 0.8 1.0

 0 0.2 0.4 0.6 0.8 1.0