**ENVR 3600/5600 Environmental Justice and Sustainability**

**Final Research Paper and Presentation Guideline**

**SPRING 2012**

GUIDELINES FOR THE FINAL PAPER

In your paper you will:

1. Research a topic related to environmental injustice or environmental sustainability that interests you.
2. Form a clear thesis.
3. Incorporate some of the aspects of the theories of injustices, including the social, economic, political and historical aspects of the environmental issues discussed throughout this course into the topic you’ve chosen.
4. Contribute your original thoughts, reflection or finding.
5. Proofread and reference properly.

GUIDELINES FOR YOUR PRESENTATION

For the class presentation you will have 15 minutes.

In your presentation (both in class and poster board) you will: a) summarize your final research paper; b) you can use a visual aids, e.g. PowerPoint if you want, but please do not just read from a scripted text; c) answer any questions the audience may have.

It is a research paper, so outside sources are recommended for a good quality research paper. The paper should be around 5000 words for the undergraduates, and 7000 words for the graduate students. In addition to the paper, the graduate students are also asked to do a self-assessment.

EVALUATION OF PRESENTATIONS

Presentations will be peer evaluated by your classmates and evaluated by the instructor. The form that everyone will use for peer evaluations is uploaded on D2L.

Presentations will be evaluated based upon 10 categories; presenters can earn up to five points for each category for a total of 50 points. The average student’s score will count towards 50 percent of the presentation grade and the instructor’s score will count for 50 percent of the presentation grade.

5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1= Poor

Organization: Topic, overview, individual sections well arranged \_\_\_\_\_\_\_\_\_\_

Visualization: Must be able to read from 3 feet away, neat ­­­­­­\_\_\_\_\_\_\_\_\_\_

Interaction with Audience: Eye catching? Answer questions \_\_\_\_\_\_\_\_\_\_

Preparation: Well prepared? \_\_\_\_\_\_\_\_\_\_

Proofread: Spelling, grammar, and punctuation \_\_\_\_\_\_\_\_\_\_

Comprehension: Capable of explaining and understandable \_\_\_\_\_\_\_\_\_\_

Information: Topic relevant, well-researched, accurate \_\_\_\_\_\_\_\_\_\_

Originality: Show original reflection, thought on the topic \_\_\_\_\_\_\_\_\_\_

Creativity: Colorful or professional, creative \_\_\_\_\_\_\_\_\_\_

Overall Experience: Easy to read through, inspired, learned something\_\_\_\_\_\_\_\_\_\_

ALL STUDENTS in the class will be expected to attend, actively listen to your classmates’ presentations, and to evaluate their presentations in a fair, professional, and unbiased manner. Completion of peer evaluations will be counted as a minute paper.