

For this activity, you will complete four rotations. The instructions for tasks to be completed at each station are noted below.

Rotation 1 – Change in Distribution and/or Behavior of Gray Whale

- 1) Create a title for the poster (concept). Number your poster with the concept you were assigned, #1 through #4.
- 2) List the evidence for this concept provided in the “Marine Mammals As Ecosystem Sentinels” article. It should be summarized in the homework you completed before class.

Rotation 2 – Interpretation Related to Climate Change

- 1) Propose a scientific reason for the concept provided to you in the last rotation. This reason should be related to climate change, or interpretation for this noted evidence. This information is summarized in the article, “Marine Mammals As Ecosystem Sentinels.”

Rotation 3 – List the Life Cycle of the Gray Whale Most Affected

Rotation 4 – Review Evidence and Interpretation

- 1) Review the posts provided by the first three rotations.
- 2) Agree or disagree with the evidence and interpretation.
- 3) Note any changes in writing on the poster. Include comments, additional facts or evidence, or alternative interpretations.