**Fact Sheet Grading Rubric**

Fact sheets will be scored using the criteria indicated below. Refer to the Assignment Handout for an overview of the assignment and a more detailed description of expectations. NOTE: your information does not need to follow the order in this rubric.

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|  |  |  | 100 POINTS POSSIBLE CONTENT (80 pts) /FORMAT (20 pts) |  |  |  |
| Content(80 pts) | Nonperformance | Poor | Basic | Good | Exemplary | Score |
| Ocean sustainability defined(10 pts) | Ocean sustainability is not defined. |  | Ocean sustainability is defined, including 1-2 factors that contribute to it.  |  | Ocean sustainability is defined, including at least three factors that contribute to it. |  |
| Ocean System defined (10 pts) | Aspects not defined or detailed. | Poorly defined  | Ocean system is defined with minimal physical, biological or chemical aspects.  |  | Physical, biological or chemical aspects defined and supported with evidence. |  |
| Human Interactions  (10 pts) | Significance of human actions on system is not addressed. |  | Presents an argument for the significance of human behavior. |  | Presents a thorough argument for the significance of human behavior on impacts on ocean system or climate changes. |  |
| Climate change and ocean systems (10 pts) | Predicted effects of climate change on ocean systems are not described. |  | Predicted effects of climate change on ocean systems are described with some errors. |  | Predicted effects of climate change on ocean systems are correctly described. |  |
| Strategies to Protect the Ocean (10 pts) | No strategies to protect the ocean are identified. |  | Identifies one correct strategy for ocean protection – minimal definition and recommendation. |  | Identifies and completely described one correct strategy for ocean protection. |  |
| Recommendations for mitigation(10 pts) | No recommendations are made for mitigation practices that can minimize effects from climate change. |  | Recommendations for mitigation practices that can minimize effects from climate change are made, but are not evidence-based and/ or are not specific to their region. |  | Makes evidence-based recommendations for mitigation practices that can minimize effects from climate change. |  |
| Need for action(10 pts) | Does not address need for action. |  | Presents an argument for taking action that is not compelling and/or evidence-based. Social or economic factors are not discussed. |  | Presents a compelling, evidence-based argument for taking action that addresses both social and economic factors. |  |
| Feasibility (10 pts) | Feasibility is not discussed. |  | Feasibility is discussed, but does not account for stakeholder perspectives. |  | Feasibility of recommendations is discussed from the perspective of stakeholders. |  |
| Format(20 pts) | **Nonperformance** | **Poor** | **Basic** | **Good** | **Exemplary** | **Score** |
| Citations (10 pts) | Factual information is not cited or is not cited correctly. |  | Some factual information is cited correctly. |  | All factual information is cited correctly. |  |
| Length (2 pts) | Longer than two pages. |  | n/a  |  | Two pages or less. |  |
| Readability (2 pts) | Major grammatical and/or spelling errors. Document is disorganized and difficult to follow. |  | Minor grammatical and/or spelling errors. Document is somewhat difficult to follow. |  | Document is well organized, easy to read, and free of grammatical and spelling errors. |  |
| Visual balance (2 pts) | Document has poor balance of text, images, and white space and is not visually interesting. |  | Some visual interest, but document is not well balanced. |  | Document is visually interesting with a good balance of text, images, and white space. |  |
| Presentation of technical material(4 pts) | Technical terms are not defined and information is not accessible to a lay audience. |  | Some technical terms are defined and information is communicated somewhat effectively for a lay audience. |  | All technical terms are defined correctly and information is communicated effectively for a lay audience. |  |