**Activity 3.3**

In this activity, students will use what they have learned about the sources, risks, and consequences of child lead poisoning to design solutions for Brookton, a community in which a high percentage of the children have elevated blood lead levels. These solutions will be discussed in a debate format to inform Brookton City Council of concerns that various community groups have. At the end of the debate, everyone is required to identify different perspectives and suggest compromises in a short written assignment that is to be completed during class.

During class, students should position themselves in a circle for ease of communication and inclusion of all students. For the debate process, you may pose a series of questions to initiate discussion:

* What is the issue according to your community group?
* What risks do these issues pose?
* Are there any relevant consequences?
* What methods are you proposing to reduce the risk?

Closing discussion: Briefly debrief on the challenges of debating in this format, the dynamics of the hearing, limitations of uncertain/incomplete data, etc.

**Teaching Tips**

* If your class does not have the physical space to handle this debate, you may want to have students think about what the different perspectives mean and prepare statements about a few to hold this class as a discussion instead of debate.