

Florida A & M University
College of Social Sciences, Arts and Humanities
Department of Sociology and Criminal Justice
SYG 2000.010: Introduction to Sociology
Spring 2018

Class Time: Tuesday & Thursday 12:30 – 1:45 P. M.
Location: BLPC 300
Instructor: Dr. Helen Brethauer-Gay
Office: Perry Paige 416 - C
Phone: 850.561.2255
E-Mail: helen.brethauergay@famu.edu
Office Hours: MWF: 8:00 AM - 11:00 AM
W: 4:45 PM – 5:45 PM
TH: 8:00 AM - 9:00 AM & 11:00 AM - 12:15 PM
Or, by appointment

Required Text

Henslin, James M. 2018. *Sociology: A Down to Earth Approach*. 13th Edition. Pearson Publishing. ISBN-13: 978-0-13-420557-1 or ISBN-10: 0-13-420557-X

Lectures

Lecture content is supplemental to the material contained in the required books for this course. If you are absent on a lecture day, you will need to make arrangements with a classmate to obtain a copy of their notes.

Course Description

A study of the nature of human society, cultural heritage, collective behavior, community and social organizations, the nature of social change, and methods and processes of social control. Students will become familiar with the main sociological perspectives and how they assess sociological topics. Students will increase their communication skills through class Projects and discussions. By learning the sociological perspectives, sociological terminology, and topic areas, they will increase their content knowledge. Practical applications of the aforementioned areas will increase critical thinking skills.

Course Objectives / Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Identify some of the early theorists in sociology and summarize the sociological perspectives associated with these theorists
2. Identify significant societal events (e.g., The Industrial Revolution), dates, places and historical figures.
3. Define and describe the scientific method and different types of research designs.
4. Begin to critically evaluate and analyze data sources.
5. Employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
6. Identify and describe norms, values, ideologies, culture, subcultures, countercultures, and global culture.
7. Identify social structure and agency. Describe their functions.
8. Sociologically analyze the economy and the political system.
9. Identify socializing agents.
10. Define deviance and understand how it functions
11. Know the difference between race and ethnicity.

In meeting these objectives students will:

1. Read the text and handouts provided.
2. Actively participate in class discussions and activities.

3. Submit a personal, scholarly, written response to a sociological article as provided in course materials.
4. Practice data collection, interpretation and reporting thereof via an InTeGrate Module.
5. Prepare for each exam with a set of mock questions.
6. Take three exams.

Academic Learning Compacts:

Academic Learning Compacts (ALCs) - This course falls under the courses offered in the Sociology or Criminal Justice Program and is thus covered by the associated Academic Learning Compacts. ALCs answer three basic questions: What will students learn by the end of their academic programs? Have they learned what they have been taught by their professors? How do we measure these quantities? For details regarding the Sociology or Criminal Justice Program ALCs, go to www.famu.edu/assessment and click on Academic Learning Compacts.

Grade Scale

Grades are based on a 330-point scale:

A = 297 - 330

B = 264 - 296

C = 231 - 263

D = 198 - 230

F < 198

ASSIGNMENTS AND EXAMS

Syllabus Quiz (5 points)

The syllabus is posted on our Blackboard class site. You are to download it and familiarize yourself with it the first week of class. There will be a Quiz on the content of the syllabus **on January 17, 2018**.

Class Participation (30 points)

Regular class attendance and class participation are necessary to successfully learn any topic and both contribute to higher final course grades. To encourage regular class attendance and active class participation assorted methods will be employed throughout the semester. There may be a pop quiz over the chapter that is to be discussed that day or an in-class cooperative exercise to reinforce learning. You must be present in class at the point in time that the event occurs to get credit for it. Make-up work, of any kind, will only be allowed if you receive the excused absence paperwork from the Dean's office. Please note the following section of FAMU's 2018-2018 General Catalog:

Class Attendance Regulations

Students are expected to make the most of the educational opportunities available by regularly attending classes and laboratory periods. The university reserves the right to address individual cases of non-attendance. Students are responsible for all assignments, quizzes, and examinations at the time they are due and may not use their absence from class as a plea for extensions of time to complete assignments or for permission to take make-up examinations or quizzes.

Absence from class for cause: (a) participation in recognized university activities, (b) personal illness properly certified, or (c) emergencies caused by circumstances over which the student has no immediate control may be excused by the dean or director of the unit in which the student is enrolled.

Specifically, the class attendance regulations will apply to all students as follows:

A student will be permitted one unexcused absence per credit hour of the course he or she is attending. A student exceeding the number of unexcused absences may be assigned the grade of "F."

Article Response Assignment (10 points)

You will write a response paper to the article posted on our class Blackboard under the Course Documents tab. The response paper is *your personal thoughts, from a sociological perspective*, on the article, NOT a synopsis of what the article was about. For example, tell me what you learned from the article, what you thought about it, or what you think could have been done differently. For full credit, it must be typed in 12-point font, double-spaced, and the content area must contain at least 1000 words (about 3 full pages in length). Place your name, class section number, and word count in the document heading. The **respective article due date is on the class calendar**.

Integrate Module (30 points total)

Mapping the Environment with Sensory Perception

This module is an example of using Sensory data (specifically smells and sounds) to trace the movement of contaminants through the environmental system. While this may not seem sociological in nature, cultures sense smells differently (Luhmann. 2014) and collecting and mapping sensory impacts will help students develop an understanding of how various forms of data are collected and used by scientists of all genres. Students will also examine the ways in which information is conveyed to different audiences and will apply their understanding by developing maps that convey the data they have collected to a specific audience. In-class work and out-of-class assignments will total to 30 points and can be found at the following website (May have to cut and paste the link into your browser):

https://serc.carleton.edu/s/integrate/map_sense/index.html

Test Review Questions (3 @ 10 Points)

You will find review test questions on the Blackboard under the ‘Course Documents’ tab. The questions contain the material (the topics and concepts, not the exact questions) that will be covered on each exam. You will use a scan form for your answers – *be sure to bubble in your name and your student ID number*. I will hand out the scan forms two days before they are due. The scan sheets **are due on the date of the test review class period as listed on the class calendar** and *may not be turned in after the class period ends*. I will post the correct answers on the Blackboard that evening so that you will have them to study.

Exams (3 @ 75 points)

The tests will be a combination of multiple choice, short answer, and true/false. You will have one class period to complete the exam. *Make-up exams will only be given for formally documented and approved absences (via the Sociology Office) and the make-up exam must be completed within one week of the exam date*. **The exam dates are on the class calendar**.

POLICIES AND PROCEDURES

Grade Policy

Grades will be posted on the class Blackboard. You are expected to track your progress. Any discrepancies must be reported to me, in writing, within one (1) week of grade entry. Blackboard does not calculate your grade; the grade scale listed above tells you how many points equal what final grade. The more points you earn, the higher your grade will be. *Do not throw any points away as there will be few opportunities to replace them*. If extra credit opportunities arise, the points earned will be totaled into the Blackboard system. Extra credit points will not change the grade scale; Blackboard does not calculate your final grade. Extra credit points will increase your total earned points.

Civility Statement

A successful learning experience requires discussion and sharing. This requires an atmosphere of professionalism, mutual respect, and acceptance. All opinions are valid and welcome. One does not have to agree with another’s opinion nor should they try to change it. Fellow students, or the instructor, are not to be subjected to any behavior that is disruptive, rude, or challenging. **Cell phones and computers will be turned off when you enter the class and will remain off until the end of class**. Students who use a phone or

computer during class or carry on independent conversations will be asked to leave the class. If you must use a computer to take notes, you must sit in the front center row.

ADA Compliance:

To comply with the provisions of the Americans with Disabilities Act (ADA), please advise an instructor of accommodations required to ensure participation in this course. This should be done early in the semester (within the first two weeks of class). Documentation of disability is required and should be submitted to the [Center for Disability Access and Resources \(CeDAR\)](#). For additional information please contact the CeDAR at (850) 599-3180.

FAMU's Non-discrimination Policy:

It is the policy of Florida A&M University that each member of the University community is permitted to work or attend class in an environment free from any form of discrimination including race, religion, color, age, disability, sex, sexual harassment, sexual orientation, gender identity, gender expression, marital status, national origin, and veteran status as prohibited by State and Federal Statutes. This commitment applies to all areas affecting students, employees, applicants for admission and applicants for employment. It is also relevant to the University's selection of contractors, suppliers of goods and services and any employment conditions and practices. Questions concerning this policy and procedures for filing complaints under the policy should be directed to Mrs. Carrie M. Gavin (EOP Director/University Title IX Coordinator), located in the Office of Equal Opportunity Programs.

Academic Honor Policy Statement:

Academic Honesty Violations include, but are not limited to, committing the following:

- A. Giving or taking information or material wrongfully to aid yourself or another student in academic work;
- B. Plagiarism to include copying work created or published by others, paraphrasing, or using ideas from a source without proper attribution;
- C. Looking at or copying another student's work, or allowing another student to look at or copy your work;
- D. Talking or otherwise communicating with another student during quizzes, tests or writing assignments, unless instructed to do so;
- E. Removing test materials or attempting to remove them from an examination room or office or elsewhere [to include copiers and printers], stealing, buying, selling, or referring to a copy of an examination before it is administered;
- F. Having others edit or rewrite your assignments, except with instructor approval;
- G. Using work from other classes without prior approval from the proper instructor;
- H. Using copyrighted stories, pictures, graphics, logos and other content without proper permission, including from the Internet, even if these works have been modified by the student;
- I. Using electronic devices for plagiarism, cheating, deception or collusion (a secret agreement between two or more persons for a deceitful purpose);
- J. Falsifying records or giving misleading information, oral or written;
- K. Assisting in any academic honesty violation;
- L. Receiving any materials or information from a fellow student or another unauthorized source during examinations;
- M. Obtaining, distributing, or referring to a copy of an examination, which the instructor or Department has not authorized to be made available;
- N. Any act which impedes the ability of other students to have fair access to materials assigned or suggested by the instructor, i.e. removing or destroying library or other source materials;
- O. Tampering with another student's work;
- P. Altering grades or any other records related to the academic performance of students;
- Q. Submitting false records or information in order to gain admission to the University;
- R. Falsifying or inventing information, data, or citations; and/or
- S. Any other form of academic cheating, plagiarism, or dishonesty.

Violations of the Academic Honesty Policy can be resolved informally or formally.

Informal Resolution Process:

An informal resolution should be made within five (5) business days from written notice to the student; however, students shall be allowed to complete the course and associated assignments, pending the outcome of the informal resolution process.

Procedure:

1. The instructor will notify the student(s) of the violation(s) of academic honesty no later than 5 business days after becoming aware of the suspected violation.
2. The instructor and the student will meet at a convenient time for both parties but no later than 5 business days after notification or drop/add deadline for the next regular semester. The instructor will provide to the student information regarding the alleged violation. The student will be given an opportunity to respond to the allegations within a reasonable time, not to exceed 10 business days from receipt of the allegation. The faculty member must propose a resolution if he/she does not accept the student's response. The student may either accept the proposed resolution or appeal to the next step. If the student rejects the resolution, the instructor will complete the "Academic Honesty Referral Form" and forward it and all associated documentation, to the dean/director of the college/school/institute.
3. If a mutual agreement has been met, that agreement is final and binding and may not be appealed.

Formal Resolution:

The formal resolution process provides the student with an opportunity to have a hearing before a committee of faculty, students, and administrators within the college, school, or institute. This procedure follows the precepts of due process outlined in Regulation 2.013 Due Process, Other Rights, and Responsibilities. Documentation of an academic honesty violation will appear on the student's official academic record.

1. Appeal to College/School Committee
 - a. Within 10 business days of concluding the informal process, the student may initiate the formal resolution process by filing an appeal with the dean/director of the college/school/institute, who shall appoint a committee to hear the student's appeal.
2. Appeal to Provost and Vice President for Academic Affairs
 - a. The student may appeal the decision of the College/School/Institute Committee to the Provost and Vice President for Academic Affairs. The appeal will be referred to the Academic Honesty Council, which is an advisory body to the Provost.

Please see the University website and student handbook, for full explanation and additional details of the Academic Honesty policy.

Withdrawal Date

Students wishing to withdraw must notify the Registrar's Office by completing the online Petition for Course Drop. The last date to withdraw for this semester and receive a W is **March 30, 2018**.

Additional Notes

No late work will be accepted without the excused absence form the Dean – see **Make up / Missed Work Policy** in the **Departmental Policies** below. I will keep any uncollected papers and exams only until the end of final exam week.

Department of Sociology and Criminal Justice Standardized Class Policies

Attendance Policy

Class attendance is mandatory. Except for emergency situations, students should email or call the course professor prior to an expected absence. In the case of an emergency, the email should arrive as soon as possible thereafter. Excused absences require stamped verification from the Dean's Office. The student must submit to the professor an original copy of the Dean's letter in order to have an absence excused. All students must adhere to FAMU's attendance and exam policies which can be found in the catalog posted on line.

Make up / Missed Work Policy

Missed assignments and make-up work must be completed and submitted within three (3) days of the original due date. An original copy of the Dean's letter excusing the absence is to be submitted with the work. If the student has to wait on the Dean's excuse, *the assignment must still be submitted within the three-day time frame with a note attached that the Dean's letter will follow*. Submit the Dean's letter as soon as you receive it.

Lateness Policy

Everyone must be in class on time. Each professor has the right to set time limits on lateness, which can range from 5 to 15 minutes. Lateness could result in not being admitted into the class.

Exam Policy

Come prepared with a No. 2 pencil and blank paper, as required. No cell phones, computers, I-Pods, or electronic devices of any sort, are to be used or seen on display during an exam. Students seen using any such device will receive a zero on the exam. Preferably, all electronics should be kept in a safe place at home, purse or backpack, on exam day. If you are 15 to 20 minutes late for an exam in a fifty-minute class period, you must provide a valid excuse for the lateness and schedule a make-up exam.

Cell Phone Policy

Your cell phone should be turned off or placed on vibrate or mute during every class period. Cell phones are not to be used during class, even for texting. In case of an emergency and where you must take a call or respond to a text, you are to quietly leave the classroom for a limited time and provide a verbal excuse to the professor at the end of the class period.

Food Policy

No food is allowed in the classrooms.

Drinks, if the lids are sealable, will be allowed if and only if, what comes into the classroom, leaves the classroom or is disposed of into the trashcan. The person who brought the drink into the classroom must clean up any spill promptly. Please respect your colleagues and FAMU and help us keep a clean and healthy environment. A 24-hour maid or maintenance worker is not in service.

SCHEDULE OF READINGS AND ASSIGNMENTS

SYG 2000.010 Introduction to Sociology

TTH 12:30 – 1:45 PM

BLPC 300

Assignments / Revision Rights Reserved / Read chapters prior to class		Assignments Due
Week 1 <u>1/8 – 1/12</u>	Tuesday Thursday	Introductions Charon Reading (Posted on Blackboard)
Week 2 <u>1/15 – 1/19</u>	Tuesday Thursday	Chapter 1: The Sociological Perspective & Investigation Syllabus Quiz
Week 3 <u>1/22 – 1/26</u>	Tuesday Thursday	Chapter 5: How Sociologists Do Research Chapter 4: Social Structure & Social Interaction
Week 4 <u>1/29 – 2/2</u>	Tuesday Thursday	Chapter 6: Societies to Social Networks Reading Response
Week 5 <u>2/5 – 2/9</u>	Tuesday Thursday	Exam Review Exam 1
Week 6 <u>2/12 – 2/16</u>	Tuesday Thursday	InTeGrate Module
Week 7 <u>2/19 – 2/23</u>	Tuesday Thursday	
Week 8 <u>2/26 – 3/2</u>	Tuesday Thursday	Chapter 2: Culture Chapter 3: Socialization
Week 9 <u>3/5 – 3/9</u>	Tuesday Thursday	Chapter 8: Deviance and Social Control
Week 10: <u>3/12 – 3/16</u>		Spring Break
Week 11 <u>3/19 – 3/23</u>	Tuesday Thursday	Chapter 11: Sex & Gender
Week 12 <u>3/26 – 3/30</u>	Tuesday Thursday	Exam Review Exam 2
Week 13 <u>4/2 – 4/6</u>	Tuesday Thursday	Chapter 10: Social Class in the US Chapter 9: Global Stratification
Week 14 <u>4/9 – 4/13</u>	Tuesday Thursday	Chapter 12: Race & Ethnicity
Week 15 <u>4/16 – 4/20</u>	Tuesday Thursday	Chapter 22: The Environment
Week 16 <u>4/23 – 4/27</u>	Tuesday Thursday	Exam Review TRQ #3
Week 17: 4/30 – 5/4		Exam 3: Date and Time TBA