

## Unit 2 Assessment Rubric

Criteria	1 (Poor)	2	3 (Acceptable)	4	5 (Exemplary)
<b>Create a version of the water cycle</b>	Student can create a labeled diagram that illustrates some of the components and linkages of the water cycle		Student can create a labeled diagram that illustrates most of the principal components and linkages of the water cycle		Student can create a labeled diagram that illustrates the principal components and linkages of the water cycle
<b>Identify components of the water cycle affected by scenario</b>	Student can identify one component of the water cycle that is affected by the scenario		Student can identify at least two water cycle components that are affected by the scenario		Student can identify all water cycle components that are affected by the scenario
<b>Predict how the scenario will affect water availability</b>	Student can explain how the scenario would affect the availability of water for one water cycle component		Student can explain how the scenario would affect the availability of water for at least two water cycle components		Student can explain how the scenario would affect the availability of water for multiple water cycle components
<b>Predict how the scenario will affect water quality</b>	Student can explain how the scenario would affect the water quality for one water cycle component		Student can explain how the scenario would affect the water quality for at least two water cycle components		Student can explain how the scenario would affect the water quality for multiple water cycle components