

Criteria	0	1 (Poor)	2 (Acceptable)	3 (Good)	Score
Number of events or examples identified	None	One	Two	More than two	
Descriptions of events or examples	None	Incomplete response with brief mention of both events or examples; or only one item discussed	Partial response includes accurate summary of one event or example, limited description of second item	Full response includes an accurate summary of each event or example	
Why was event or example meaningful?	No response	Student offers brief or perfunctory response (i.e., "because they were important"; "they affected lots of people")	Student offers a well-reasoned response to support one of their choices	Student outlines a clear personal or cultural or scientific (or other) reason to support both of their choices	
Environmental hazard for city or region	None	Student identifies a hazard but doesn't discuss	Student accurately describes a hazard that has the potential to affect their city or region	Student accurately describes a hazard that has the potential to affect their city or region and discusses the implications if the hazard were to occur	
				Total	