**Grading Rubric for Minute Paper**

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| **Criteria** | **0** | **1 (Poor)** | **2 (Acceptable)** | **3 (Good)** | Score |
| **Definition of environmental justice** | None | Definition shows misunderstanding of the term | Definition is accurate but somewhat unclear | Clear, accurate definition |  |
| **Comparison of definition with those of the EPA and EJnet** | None | Incomplete response with brief mention of both EPA and EJnet definitions; or only one definition discussed | Partial response includes accurate comparison with one definition, limited comparison with second  | Full response includes an accurate comparison with both EPA and EJnet definitions |  |
| **Why did you define it as you did?** | No response | Student offers brief or perfunctory response  | Student offers a well-reasoned response  | Student outlines a clear personal or cultural or scientific (or other) reason to support the definition  |  |
| **Language** | None, incomprehensible | Language errors are a major obstacle for comprehending the student’s writing OR language production is minimal | Student able to communicate ideas with some errors and language gaps | Student is able to express ideas clearly and/or with detail; writing shows few errors |  |
|  |  |  |  | Total |  |