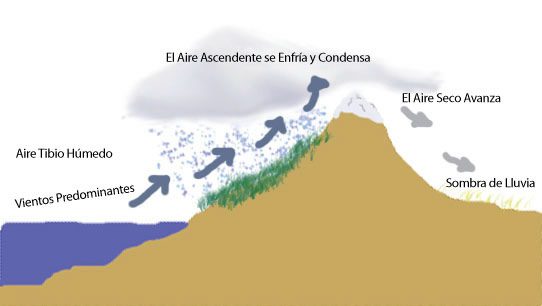
Assessment rubric for Unit 4

Possible answers:

El dibujo y la explicación del efecto orográfico deben basarse en los elementos del diagrama que sigue:



Factores que causaron las guerras del agua en Cochabamba:

La subida rápida de tarifas con la privatización del agua

Las creencias de la gente de que el agua es un bien común

La escasez del agua a causa del efecto orográfico de la región

La privatización de toda el agua – hasta la lluvia

Quitarse la práctica de gestionar el agua a nivel local, en los barrios

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **0** | **1 (Poor)** | **2 (Acceptable)** | **3 (Good)** | Score |
| **Identification of 3 factors** | None | 1 factor is correctly identified | 2 factors are correctly identified | 3 (or more) factors are correctly identified |  |
| **Create a version of a rain shadow and explain how it works** | None or diagram and/or explanation show clear inaccuracies or misunderstand ing of rain shadows | Student can explain and create a labeled diagram that illustrates some of the components of a rain shadow OR student successfully completes only the diagram or only the explanation (but not both) | Student can explain and create a labeled diagram that illustrates most of the principal components of a rain shadow | Student can explain and create a labeled diagram that illustrates the principal components of a rain shadow |  |
| **Language** | None, incomprehens ible | Language errors are a major obstacle for comprehending the student’s writing OR language production is minimal | Student able to communicate ideas with some errors and language gaps | Student is able to express ideas clearly and/or with detail using specialized vocabulary from the unit. Writing shows few errors. |  |