**Overview of Literary Concepts**

**Short Rhetorical Analysis Rubric**

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| **Criteria** | **Not Observed**  **0** | **Does Not Meet Expectations**  **1** | **Meets Expectations**  **2** | **Exceeds Expectations**  **3** | **Score** |
| **Type of writing (expository, argumentative, etc.)** | Student did not include any information about the type of writing. | Student did not accurately identify the type of writing. | Student correctly identified type of writing. | Student was able to discuss type of writing in contrast to other types of writing. |  |
| **Audience** | Student did not discuss audience. | Student misidentified audience. | Student correctly identified audience. | Student correctly identified audience and differentiated that audience from those characteristic of other texts. |  |
| **Engagement with climate change** | Student did not include information about how the passages engaged with climate change. | Student discussed climate change in some but not all passages. | Student correctly discussed how each passage engages with climate change. | Student wrote comparatively and contrastively about the differences between the passages and correctly discussed how each passage engages with climate change. |  |
| **Credibility of the text** | Student did not include any discussion of the credibility of the text. | Student inappropriately commented on the credibility of the text or did not discuss all four texts. | Student identified the credibility of each of the four texts given. | Student not only identified the credibility of each text, but cited specific evidence in each of the texts. |  |
| **TOTAL SCORE** | | | | |  |