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|  | **Role** | **Audience** | **Format** |
| 1 | Secretary of *Department of Defense* | U.S. public and political leaders | Op-Ed in the Washington Post |
| 2 | *Secretary of US Environmental Protection Agency* | U.S. public and political leaders | Op-Ed in the Washington Post |
| 3 | Secretary of *Department of Energy* | U.S. public and political leaders | Op-Ed in the Washington Post |
| 4 | Policy Director of the *International Red Cross* | U.S. public and political leaders | Op-Ed in the Washington Post |
| 5 | Climate scientist from the Ohio State University  | people and political leaders of Ohio | Op-Ed in The Columbus Dispatch |
| 6 | Leader of indigenous community dependent upon sea ice  | people and political leaders of Alaska | Op-Ed in the Alaska Dispatch News |
| 7 | Economist from Tulane University | people and political leaders of Louisiana | Op-Ed in the New Orleans Advocate |
| 8 | Policy Director of WV *Coal Association* | people and political leaders of WV | Op-Ed in The Charleston Gazette |
| 9 | Policy Director of the *Friends of the Everglades* | people and political leaders of FL | Op-Ed in the Tallahassee Democrat |
| 10 | Climate scientist or economist from Your Institution.  | people and political leaders of Your State | Op-Ed in your local paper |
| 11 | Community/NGO leader from your community | people and political leaders of your State | Op-Ed in your local paper |
| 12 | Student | students at your school | Op-Ed in the school paper |

The following table provides examples of **Roles, Audiences and Formats** (target newspapers) that students can be given for the Op-Ed writing assignment and summative assessment. Some roles are aimed at a national audience while others are focused on the local/state level. These are examples of potentially interesting roles from several different states that could easily be adapted to your state/community.