**Design around Local Issues**

This worksheet serves as a guiding document for designing an activity, course or developing local collaborations. Use this to help identify opportunities and reflect on how these opportunities fit within your work (class, research, program, campus connections)

1. Which issues are important to your campus & local community?
2. Which are the most motivating to you personally, or the have the greatest potential for collaboration? Think about the interests of faculty or community partners you would like to learn from.
3. Who is most vulnerable or marginalized by the challenge you are interested, or the systemic & overlapping challenges that exist? Who are the organizations empowering positive change that addresses these challenges?
4. What disciplinary and cultural perspectives, habits, or skills, are needed to address these empower change especially for issues where structural change/power redistribution is needed?
5. What local or regional data resources, local initiatives, or consensus documents are available to help you or your students better understand this challenge and the opportunities for meaningful engagement?
6. How will you familiarize yourself with the perspectives important to empowering change? (those most impacted, those who understand decision and policy change opportunities).
7. Does your course or program have any connection to stakeholders, alumni, and faculty or campus groups, working on any of these societal issues that could be leveraged to expand project impact or mentorship opportunities for students? (guest speakers that describe how their work intersects with challenge or that serve as project consultants)

**References:**

<http://serc.carleton.edu/integrate/workshops/expanding_impact/index.html>

<http://serc.carleton.edu/integrate/about/implementation_programs.html>

<http://serc.carleton.edu/integrate/info_team_members/currdev/rubric.html>

<http://serc.carleton.edu/sisl/index.html>

<https://www.tolerance.org/>